



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Konkan Gyanpeeth Uran College of
Commerce and Arts**

- Name of the Head of the institution **Dr. Baliram Namdev Gaikwad**
- Designation **Principal**
- Does the institution function from its own campus? **No**

- Phone no./Alternate phone no. **02227221567**
- Mobile no **9820724369**
- Registered e-mail **uran_college@rediffmail.com**
- Alternate e-mail **gaikwadbn@gmail.com**
- Address **Near Tahsil Office, Opp. Uran
Police Station**
- City/Town **Uran**
- State/UT **Maharashtra**
- Pin Code **400702**

2.Institutional status

- Affiliated /Constituent **Permanently Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Arun Ramrao Chavan**
- Phone No. **9890593528**
- Alternate phone No. **02227221567**
- Mobile **9890593528**
- IQAC e-mail address **kguciqac@gmail.com**
- Alternate Email address **chavanarun10@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://kguc.org/wp-content/uploads/2023/11/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kguc.org/wp-content/uploads/2022/09/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.80	2004	16/09/2004	15/09/2009
Cycle 2	B	2.07	2011	16/09/2011	15/09/2016
Cycle 3	B	2.15	2021	24/08/2021	23/08/2026

6. Date of Establishment of IQAC

09/06/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **3,00,000/-**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Two National Conference, One of them was sponsored by ICSSR.
2. Installed Solar Power Plant.
3. Established Second Computer Lab.
4. Internet speed was updated from 100 MBPS to 200 MBPS.
5. Submitted AQAR Report 2021-2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct IQAC Meetings.	IQAC has Conducted Four meetings with HODs, Criteria Heads, IQAC Members, Teaching and Non-teaching staff in this Academic Year.
To organize National Conference.	Two National Conference were organized by the Institute 1. ICSSR Sponsored National Conference on the theme "Exploring New Trends in Ancient Indian Iconography, Temples, Caves, Stupas, Chaityagraha and Rock Paintings" on 20th and 21st March, 2023. 2. Multi-Disciplinary National E-Conference on The theme
To organize Faculty Development Program for Teaching and Non-teaching staff.	Three Faculty Development Programs were organized for Teaching and Non-teaching staff. 1. Tax Planning of Salaried Employees on 26th July, 2022. 2. Management of Currency Trading on 5th August, 2022. 3. Financial Literacy And Investment Awareness on 27th August, 2022.
To organized one day workshop.	Four One Day Workshops were organized by the institute. 1. Consumer awareness and financial literacy on 23rd August, 2022 with consumer Guidance Society of India. 2. How to crack MPSC and UPSC Examinations on 12th September, 2022. 3. Intercollegiate Workshop on National Education Policy-2020 on 4th March, 2023. 4. Application of SPSS an Excel in Academic Research on 8th April, 2023.
To sign MOU's with different	The institute signed MOU's with

organizations.	Three organizations 1. KSA BARNS College of Arts, Science and Commerce, Panvel with Department of Commerce 2. Veer Vajekar College Phunde, Uran for faculty exchange and Student exchange with Geography Department. 3. Woman Wisdom Educational and Social Trust, Bokadvira, Uran Raigad for creating awareness on various issues among Girl students.
To Prepare and submit AQAR for the year 2021-2022.	AQAR for the year 2021-2022 was Prepared and submitted.
To conduct Certificate course of Practical Accounts and Taxation Plus for commerce students.	A Practical Accounts and Taxation Plus Certificate course related to Accountancy was conducted especially for the students of Commerce Faculty.
Proposed to Establish a Library in Dighode village which does not have a Public Library.	A Library was established in the rural Grampanchayat of Dighode village on 14th February, 2023.
To Prepare and Implement Academic Calendar.	Academic Calendar Committee has Prepared Academic Calendar for the Year 2022-2023 and same was uploaded on the college website after the final approval of IQAC.
To conduct faculty training of Master Soft Software.	Organized Faculty Training of Master Soft Software on 5th july, 2022 for teaching and Non Teaching staff.
To organized pre recruitment training program for final year students.	The Institute organized pre recruitment training program on 28th june, 2022 for the final year students by Department of Economics and IQAC.
To monitor Teaching Diary.	IQAC provided teaching Diaries to teachers and also ensured its effective implementation by intermittent and periodic

	checking.
To take review of various committee.	IQAC has taken review of all academic and co- curricular activities.
To enhance teachers participation in Workshop, Seminars, Conferences, Orientation Programs, Refresher Courses etc.	Teachers were motivated to participate in Workshop, Seminars, Conferences and even for Orientation Programs, Refresher Courses.
To motivate the students to participate in various extracurricular activities.	We motivated our students to participate in various extracurricular activities such as Aavishkar Research Convention, Youth Festival organized by University of Mumbai, Cultural Activities, Sports Activities, NSS Activities, and DLLE Activities.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Konkan Gyanpeeth Uran College of Commerce and Arts
• Name of the Head of the institution	Dr. Baliram Namdev Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02227221567
• Mobile no	9820724369
• Registered e-mail	uran_college@rediffmail.com
• Alternate e-mail	gaikwadbn@gmail.com
• Address	Near Tahsil Office, Opp. Uran Police Station
• City/Town	Uran
• State/UT	Maharashtra
• Pin Code	400702
2.Institutional status	
• Affiliated /Constituent	Permanently Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. Arun Ramrao Chavan

• Phone No.	9890593528				
• Alternate phone No.	02227221567				
• Mobile	9890593528				
• IQAC e-mail address	kguciqac@gmail.com				
• Alternate Email address	chavanarun10@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kguc.org/wp-content/uploads/2023/11/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kguc.org/wp-content/uploads/2022/09/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.80	2004	16/09/2004	15/09/2009
Cycle 2	B	2.07	2011	16/09/2011	15/09/2016
Cycle 3	B	2.15	2021	24/08/2021	23/08/2026
6.Date of Establishment of IQAC			09/06/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	3,00,000/-	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organized Two National Conference, One of them was sponsored by ICSSR.		
2. Installed Solar Power Plant.		
3. Established Second Computer Lab.		
4. Internet speed was updated from 100 MBPS to 200 MBPS.		
5. Submitted AQAR Report 2021-2022.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct IQAC Meetings.	IQAC has Conducted Four meetings with HODs, Criteria Heads, IQAC Members, Teaching and Non- teaching staff in this Academic Year.
To organize National Conference.	Two National Conference were organized by the Institute 1. ICSSR Sponsored National Conference on the theme "Exploring New Trends in Ancient Indian Iconography, Temples, Caves, Stupas, Chaityagraha and Rock Paintings" on 20th and 21st March, 2023. 2. Multi-Disciplinary National E-Conference on The theme
To organize Faculty Development Program for Teaching and Non-teaching staff.	Three Faculty Development Programs were organized for Teaching and Non-teaching staff. 1. Tax Planning of Salaried Employees on 26th July, 2022. 2. Management of Currency Trading on 5th August, 2022. 3. Financial Literacy And Investment Awareness on 27th August, 2022.
To organized one day workshop.	Four One Day Workshops were organized by the institute. 1. Consumer awareness and financial literacy on 23rd August, 2022 with consumer Guidance Society of India. 2. How to crack MPSC and UPSC Examinations on 12th September, 2022. 3. Intercollegiate Workshop on National Education Policy-2020 on 4th March, 2023. 4. Application of SPSS an Excel in Academic Research on 8th April, 2023.

To sign MOU's with different organizations.	The institute signed MOU's with Three organizations 1. KSA BARNS College of Arts, Science and Commerce, Panvel with Department of Commerce 2. Veer Vajekar College Phunde, Uran for faculty exchange and Student exchange with Geography Department. 3. Woman Wisdom Educational and Social Trust, Bokadvira, Uran Raigad for creating awareness on various issues among Girl students.
To Prepare and submit AQAR for the year 2021-2022.	AQAR for the year 2021-2022 was Prepared and submitted.
To conduct Certificate course of Practical Accounts and Taxation Plus for commerce students.	A Practical Accounts and Taxation Plus Certificate course related to Accountancy was conducted especially for the students of Commerce Faculty.
Proposed to Establish a Library in Dighode village which does not have a Public Library.	A Library was established in the rural Grampanchayat of Dighode village on 14th February, 2023.
To Prepare and Implement Academic Calendar.	Academic Calendar Committee has Prepared Academic Calendar for the Year 2022-2023 and same was uploaded on the college website after the final approval of IQAC.
To conduct faculty training of Master Soft Software.	Organized Faculty Training of Master Soft Software on 5th july, 2022 for teaching and Non Teaching staff.
To organized pre recruitment training program for final year students.	The Institute organized pre recruitment training program on 28th june, 2022 for the final year students by Department of Economics and IQAC.
To monitor Teaching Diary.	IQAC provided teaching Diaries

	to teachers and also ensured its effective implementation by intermittent and periodic checking.
To take review of various committee.	IQAC has taken review of all academic and co- curricular activities.
To enhance teachers participation in Workshop, Seminars, Conferences, Orientation Programs, Refresher Courses etc.	Teachers were motivated to participate in Workshop, Seminars, Conferences and even for Orientation Programs, Refresher Courses.
To motivate the students to participate in various extracurricular activities.	We motivated our students to participate in various extracurricular activities such as Aavishkar Research Convention, Youth Festival organized by University of Mumbai, Cultural Activities, Sports Activities, NSS Activities, and DLLE Activities.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	25/01/2024
15.Multidisciplinary / interdisciplinary	
University of Mumbai has Implemented CBCS pattern. There are many optional courses available for students in this pattern as per National Education Policy - 2020, we are gearing up to Launch Multidisciplinary Programs.	

16.Academic bank of credits (ABC):
As per instructions of Govt of India we have started making Academic Bank of Credits ID's of the Students of our college, from the Academic year 2022-2023.
17.Skill development:
The college has started Skill Development Courses in collaboration with various organisations. The Courses like Logistics Management Course, Practical Accounts and Taxation Plus, Civil Defence Course and Crash Course in English Grammar were conducted.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Marathi, Cultural History and Foundation course are being taught in college which have a large component of Indian Languages and culture. The college is planning to introduce some more such courses through online platform.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
University of Mumbai has started various courses under Outcome Based Education System. This system includes following courses. 1. Export Marketing 2. Marketing Research 3. Computer System and Applications 4. Direct and Indirect Taxes 5. Geography of Tourism 6. Introduction to Archaeology 7. Introduction to Heritage Tourism 8. Heritage Tourism in Maharashtra
20.Distance education/online education:
Distance Education System has been implemented by University of Mumbai through which various courses have been started. The process of taking admission in this system has been implemented throughout the University affiliated colleges and selected colleges. We have also sent a proposal to the University of Mumbai to have the Distance Education Center in the college.

Extended Profile

1.Programme

1.1

165

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1138

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 303

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 192

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	165
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1138
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	303
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	192
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	06
Total number of Classrooms and Seminar halls	
4.2	55.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	39
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to the University of Mumbai, we regularly abide the rules and regulations of the University of Mumbai. Academic Calendar Committee of the college prepares Academic Plan and Teaching Diaries each year. Yearly two meetings of teaching staff are conducted. The decisions are always taken unanimously. The college organizes various academic and co-curricular activities, for that committees are established under the control of Principal and IQAC Coordinator. Each committee works out the activities as per the schedule. Subject course distribution and time tables are prepared and implemented systematic. The teacher's workload is distributed as per norms of State government of Maharashtra and UGC. All notices concerned to courses, lectures, exams, tutorials, project work, study tour, industrial visits are displayed on notice board on time. Teachers participate in workshops, seminars, conferences, they are also encouraged to participate in FDP's, Orientation, and Refreshers to enhance their teaching

skills. College library has numerous books, e-books, and reference books available for the learners and faculties. Class tests and remedial coaching for slow learners are conducted to help them in preparation for examination. We have accepted Mentor - Mentee system to help students face up to all problems. Bridge course in accountancy is conducted. To make learning process more effective teachers use PPT, Online resources during teaching. To deliver the effective curriculum IQAC of our college, organized programs and controls all activities regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Konkan Gyanpeeth Uran College of Commerce and Arts, Uran Raigad, is affiliated to the University of Mumbai. At the beginning of every Academic year, Academic Calendar is prepared by the Academic Calendar Committee. Academic Calendar is put before the Principal and IQAC after the detailed discussion in IQAC meeting it is approved. Academic Calendar is displayed on the college website. Two meetings of teaching staff are conducted in an Academic Year.

Chairman of all committees work thoroughly throughout the year. All Academic and extra- curricular activities are conducted as per the Academic plan prepared. At the end of every year each committee prepares their Annual Report and forwards the same to IQAC Co- coordinator. The Principal has delegated authority to Chairman of each committee to take decisions independently for best performance with the reports submitted. At the end of every year, Academic Calendar Committee with the help of IQAC prepares Action Taken Report of the activities planned as per Academic Calendar of the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics, etc. are provided enough space when it comes to making good use of the curriculum. The curriculum is designed by the University of Mumbai and many of these aspects are included in syllabus. Human Values Human Values are desirable and help us to live in harmony with the world. The following courses of curriculum includes Human Values. 1.Foundation Course - I 2.Foundation Course - II 3.Foundation Course - III 4.Foundation Course - IV Professional Ethics The courses outlined below describe the professionally accepted standards of personal, business ethics. 1.Financial Accounting elements of Financial Accounting -I 2.Financial Management - I 3.Business Communication 4.Taxation - II Direct Tax - I 5.Business Law - II 6.Auditing - III 7.Business Ethics and society. Gender Following courses outlined gender issues 1.Gender Audit 2.Women Grievances Cell 3.Foundation Course - I

4.Foundation Course - II

Environment and Sustainability 1.Business Environment- I
 2.Information Technology in Accountancy - I 3.Environment studies Sem - I & Sem - II 4.Environment Economics - Sem- V
 5.Geography of Enviornment-Sem-II

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1814

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://kguc.org/wp-content/uploads/2023/12/1.4.1-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kguc.org/wp-content/uploads/2023/12/1.4.1-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
416	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
303	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution adopts a thoughtful approach especially to identify and support students facing academic challenges. Those with ATKT status, indicating incomplete subject clearance, are considered as slow learners who may benefit from additional assistance. The institution employs a systematic strategy by assigning subject-specific lists of ATKT students to respective teachers. These dedicated educators then embark on a mission to provide tailored remedial coaching through extra lectures, aiming to enhance students' comprehension of challenging concepts. Subsequently, students are given the opportunity to attempt ATKT examinations, that serves as a measure of their progress. The emphasis lies not only on reevaluation but on the proactive intervention of educators, who play a pivotal role in guiding students toward success. By facilitating a second attempt at assessments following remediation, the institution fosters an environment where students can overcome learning obstacles and showcase their improved understanding. This comprehensive system underscores the commitment towards continuous improvement, ensuring that each student receives the</p>	

support needed to flourish academically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1138	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs innovative approaches, emphasizing experiential learning, participative engagement, and problem-solving methodologies to enrich the overall learning experience. Recognizing that students have diverse learning styles and needs, Video lectures, PowerPoint Presentations, Tutorials, Poster Making and other Flipped learning teaching methods are adopted to provide a dynamic and interactive educational environment. Experiential learning such as practical accounting, GST and Direct Tax Calculations, Case Study, Field Visits, Industrial Visits are carried out to encourage students to actively engage with the subject and learn to apply theoretical knowledge to real-world scenarios. This strategic blend of pedagogical approaches aligns with the institution's commitment to ensure that students not only meet academic standards but also develop the skills and resilience needed for lifelong success.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In response to the sustained impact of the Covid-19 pandemic, educators have adeptly integrated Information and Communication Technology (ICT) tools into their teaching methodologies. Teachers have availed themselves of diverse resources, including external Youtube lectures, to disseminate critical concepts and problem-solving materials. Additionally, they have fostered a collaborative learning environment by circulating essential information through class-specific WhatsApp groups. Notably, some teachers have taken the initiative to create and share their own instructional content via YouTube, contributing to the enrichment of the digital learning experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

239

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Institution is permanently affiliated to the University of Mumbai, adheres to the university guidelines by consistently conducting Internal Examinations and Assessments. Internal assessments, particularly in the fields of History and Foundation Course at the undergraduate level, as well as Project Work Reports at the postgraduate level, are carried out in accordance with the prescribed instructions. Professors assign topics for both Project Works and Internal Assessments to students, fostering a focused and comprehensive approach for learning. The evaluation process of these internal assessments is conducted by teachers with transparency and fairness, ensuring a thorough and equitable assessment of students' academic progress.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An Unfair Means Enquiry Committee, comprising of five members, is appointed to address grievances raised by students. This committee diligently examines concerns brought forward by students and endeavors to resolve them in an effective and timely manner within the stipulated period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes and program outcomes are effectively formulated by individual subject teachers in consultation with the Head of the Department. These meticulously crafted objectives are then effectively communicated to students during introductory lectures delivered by respective subject teacher. As part of our commitment to transparency and accessibility, the institution adheres to the practice of uploading Program Outcomes and Course

Outcomes at our official website, ensuring that this valuable information is readily available to all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kguc.org/wp-content/uploads/2024/01/2.6.1-Programme-and-course-outcomes-for-all-Programmes-offered-by-the-institution-202223-.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the attainment of Program and Course outcomes student assessment is conducted via a combination of internal and external examinations. Through the analysis of these results, the institution gauges the students' advancement and scrutinizes the achievement of Program Outcomes and Course Outcomes by respective subject teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kguc.org/wp-content/uploads/2024/01/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution-2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

192

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kguc.org/wp-content/uploads/2024/01/2.7.1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In spite of having a small infrastructure, the Institution has created an ecosystem for innovations and has taken initiative for the creation and transfer of knowledge. For Transfer knowledge to the student the institution takes the initiative in organizing various activities and programs like, Career Guidance Program, Mazi Vasundhra, Unity Race Rally, and also poetry reading program was organized in this year. To transfer knowledge about the Menstrual Cycle to the Girls Students, Women Development Cell has organized program on Menstrual Cycle: A Boon to Women and Bio Napkin Need of the Time. Institution delegates responsibilities to both teachers and Students to organize such Programs. Inter -Collegiate activity such as UTOPIA Fest was organized by the Department of lifelong Learning in this Year. College Library provides facilities for the creation of knowledge through reference book, Research Journals encyclopedias, etc. The Institution has conducted various

activities to develop the creature potential of Learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kguc.org/wp-content/uploads/2023/12/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge-2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities are carried out in the neighborhood community, thereby seeking Sensation of students to Social issues for their holistic development and impacting their personality. During the year institution has organized various extension activities and programmes, like consumer awareness and financial Literacy, Yoga Day, Participation in District Level Leadership Development Camp, Cleanliness Campaign, Pledge to protect environment Under Mazi Vasundhra, Visit to Special Children's School, Patriotic Rally etc. Population Education Club, Status of Women in Society, Projects regarding social development were made by DLLE Students, which are making Sensation of students to Social issues for their holistic

development and impacting their personality. All this programmes were organized by department of Life Long Learning and National Service Scheme. Both Students and Faculties participated in the above activities. All of the above activities have Contributed towards the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1130

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has campus area of 1000 sq.mt. The area is relatively small but all adequate facilities are provided to the students and staff.

College is trying to accommodate all its activities with optimum utilization of available limited resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kguc.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good number of students participating in cultural activities etc. The college always focuses on the overall development of the students and encourages them to participate in different sports and Cultural Activities.

The college does not have playground of its own but it is always made available on rental basis viz Kotnaka Gramasthas playground and Uran Nagarpalika playground. Where the College Annual Sports meet is conducted. The college has a separate Gymkhana only for indoor games with sufficient number of carrom and chess boards.

The college time to time hires auditorium for cultural events, practice session and rehearsals and other functions like Orientation Convocation Day, Farewell etc. at Kshtriya Pathare Hall - with 1000 seating capacity and Terapanthi Hall - seating 800 capacity.

The college hires choreographers, directors, musicians for assisting the students to participating in cultural activities. Though we have limited resources, the college attempts its best to provide all the amenities to students and they optimally utilize them and have brought laurels to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software SOUL (Software For University Libraries)
- Nature of automation (fully or partially) Partially
- Version 3.0
- Year of Automation 2010

Software developed by INFLIBNET, Ahmedabad The Software consist of various modules like -

1. Acquisition

2. Cataloguing

3) Circulation

4) Serial control and online Public Access Cataloging (OPAC)

OPAC serves as a tool for checking the resources available in the library. Open access system is for postgraduate students and all staff. The library has given proper weightage on college website. The college library is a member of N-list (INFLIBNET). Usernames and passwords given to interested students for remote access.

The library assists faculty and students for other services such as -

- E-books and e-journals and databases (N-List) with remote

access

- Internet browsing center (free of cost)
- Reprographic service
- Reference and referral service
- Previous Question Papers
- Current Awareness Service (CAS)
- Circulation service
- Special service to physically handicapped students.
- User orientation/information literacy services
- New arrivals/display and notification service
- Resource sharing/inter library loan (ILL service)
- SMS alert service and career notification service, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

1.66

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The College regularly upgrades and updates its IT facilities.
- All the computers in college are provided with internet connection.
- All the computers of the college are enabled with LAN connection in computer laboratory, Library , Office and all have been installed with Antivirus software.
- The internet bandwidth of 200 mbps is provided in college premises.
- The College updates its website regularly. The detailed reports, notices, are frequently posted on website.
- The college has licensed software SOUL 3.0 in library and CASCADE for examination unit.
- The library has multiple e-resources and inflibnet

facilities.

- There are 39 desktops computers & 9 Laptops in working condition.
- All the classrooms of the college have adequate I.T facilities- internet and LCD Projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.71

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a definite and systematic mechanism for maintaining and up keeping the support facilities - library, sports ground, computers, classrooms facilities. The college has effective internal co-ordination mechanism. The Principal implements various academic and administrative policies. The Principal along with IQAC and other staff takes the decision for overall maintenance. The Principal monitors all curricular and co-curricular activities with the help of conveners and members of different committees. The Principal carries out administrative activities with the help of O.S., Head Clerk, Jr. Clerk and support staff. IQAC of College functions actively and effectively for quality sustenance and enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kguc.org/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

421

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council for affiliated colleges under section (2) (b) of Maharashtra, University (Amendment and Constitution (e) 2000, as well as Maharashtra Public University Act, 2016 will be formed according to the direction issued by Vice Chancellor of the Mumbai University.

In the year 2022-2023 there was no direction from the Vice Chancellor, UOM therefore student council was not formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1355

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has Alumni Association from the first cycle of NAAC. The organisation has contributed in kind by providing fans, lights, office cupboards etc. for the college. In the first two cycles of NAAC it was not mandatory to have a Registered Alumni Association. From the third Cycle, it became mandatory to have a registered Alumni Association and therefore to comply with it we registered our Alumni Association according to Maharashtra Government Registered Act, 1860 (Section 21) Registration Number is Maharashtra/299/2018/Raigad on 28/05/2018.

The Alumni Association conducts various Programmes for the welfare of the college students like Welcome Program for freshers, cultural activities, sports etc. They also organize various Field Trips, Industrial Visits, Career Guidance lecture and employment opportunities awareness programmes and help to arrange campus interviews and also are helping hand for Tribal society Diwali Celebration Program on the occasion of Diwali festival for the academic year 2022-2023.

The Following are the active members of the Registered Alumni Association.

Alumni Association.

List of Members

Sr. No.

Name of Members

Designation

1

Shri. Vishal Vijay Patekar

Executive President

2

Shri. Atul Suresh Thakur

Vice - President

3

Shri. Pushkar Praful Terde

Secretary

4

Shri. Rohan Damodar Mhatre

Co-secretary

5

Shri. Vikas Vijay Patekar

Treasurer

6

Shri. Kunal Indraprakash Shisodia

Co-Treasurer

7

Shri. Mangesh Chandrakant Mhatre

Advisor

8

Kumari Tina Rijnold Miranda

Member

9

Mrs. Harshada Nikhil Mali

Member

10

Shri. Ritesh Ganesh Gaikwad

Member

11

Shri. Datta Vasant Puro

Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the college envisage all round development of students along with academic studies. Decentralization and participative management are manifested in the activities of the college. Every departments, Head of the department, coordinators and chairman of every committees enjoy freedom in decision making and designing and implementing various courses and events and planning of add on courses and its implementation in our college. All HOD's of the departments, all the teachers in various departments and students are involved in departmental activities and participative decision making is ensured. We also ensure that the important stakeholders like administrative office staff and Alumni association are involved in our curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The regular practice of decentralization and participative management has been adopted by the college. Principal is the head of the college. Academic and administrative work is carried out under his guidance and active leadership. The college has formed different committees for decentralization and participative management. Teachers and non teaching staff have been appointed on different committee. Eg. Admission committee, Examination committee, cultural committee, sports committee etc. Examination committee has been formed in the college which conducts examination of all programs as per the prescribed schedule of University of Mumbai and it declares result on time as per the instruction given by the university. The cultural committee conducts various competition in the college and also makes the arrangement for Annual social gathering.

Gymkhanna committee has been formed in the college which organize various sports competition in the college. Purchase committee has been formed in the college in which teachers have contributed from different department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development
2. Teaching & Learning
3. Examination & Evaluation
4. Research Development
5. Library
6. Human Resource Management
7. Industry Interaction / Collaboration
8. Admission Students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the guidelines given by the University Grants Commission (UGC), the Government of Maharashtra, University of Mumbai and Konkan Gyanpeeth Sanstha. Teachers have got the protection in the academic year 2022-2023 as per the Career Advancement Scheme (CAS) setup by UGC and the Government of Maharashtra. In the Academic Year 2022-2023 Our institution has recruited the Assistant Professor in the different subject of unaided programs on Clock Hour Basis as per the guidelines given by the University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://kguc.org/wp-content/uploads/2024/01/6.2.2-The-functioning-of-the-institutional-bodies-Organogram-of-the-institution-2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for Teaching and Non-Teaching Staff. Loan facilities are available to support teaching and non teaching staff. RO water filter, cold water and

kitchen facility is available for the staff. Loan deduction facility, LIC Premium facilities are also available for staff.

Facilities can be enlisted as follows:

A) Teaching Staff

- 1) DL
- 2) CL
- 3) Personal Loan support / Salary deduction
- 4) LIC premium deduction and pay
- 5) TA / DA for Workshop / Conference

B) Non-Teaching Staff

- 1) CL
- 2) DL
- 3) Personal Loan Support / Salary deduction
- 4) LIC Premium deduction and pay
- 5) TA / DA For official work
- 6) Uniform
- 7) LTA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has prepared a performance appraisal form as per UGC guidelines. Every year, the academic performance indicator forms are distributed to all faculty members.

The teaching diary has to be maintained by the teachers. Feedback from students about teachers is obtained and analyzed. The principal conducts meetings with the Head of the department regularly. Feedback about the teachers is conveyed in meetings and whenever needed.

File Description	Documents
Paste link for additional information	https://kguc.org/wp-content/uploads/2023/12/1.4.1-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2022-2023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by the Konkan Gyanpeeth Sanstha, Institution conducts internal and external financial audits every year. The Sanstha has appointed Keyur Bhayani & Associates as Auditors who conducts internal financial audit. External

audit has been done by the Accountant General office as per the rule and regulations of the Govt of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.90

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has aided commerce and arts section and unaided courses like BAF and MCOM. Aided faculty receive salary from the Government of Maharashtra and un-aided teaching faculty salary are managed through the admission fees of students. Fees is collected from the Students at the time of admission as per the guidelines of the University of Mumbai and state government and it is utilized for meeting the regular expenses of examination, gymkhana, sports etc. for the regular functioning of the college. College's account section takes care of the financial transactions.

At the beginning of the academic year purchase for printers, stationery etc. after getting quotations from the third party, the purchase committee chooses the best quotation and submits it to the account section. Further account section disburses the payment as per the requirement. The college office, library and

gymkhana prepare budget for the regular activities, administrative expenses, workshops seminars, library purchases etc. All the above expenditure are made after discussion in CDC meeting and approval from the management and the budget is sanctioned for the expenses by them. An audit of the utilization of funds is done regularly by the appointed auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is actively involved in curricular & extra curricular activities. IQAC is always in contact with the Principal, Management, Teachers, after the detailed discussion with the principal various activities for the student development and college progress are planned by IQAC at the beginning of the academic year. IQAC prepares an academic calendar where the tentative schedule for various curricular and co curricular activities seminars, workshop, FDPs conferences are planned and conveyed to the respective departmental head and coordinators of the various committees.

As per the academic calendar every department, Head and coordinator of committees organize programs for the year. Feedback forms from students and teachers are collected by IQAC, analyzed and corrective steps are taken for improvement of activities that have been conducted by the department during the academic year 2022-23 by the IQAC.

The IQAC has undertaken following activities in collaboration with various departments

1. ICSSR Sponsored National Conference on "Exploring New Trends in Ancient Indian Iconography, Temples, Caves, Stupas, Chaityagraha and Rock Paintings" from 20/03/2023 to 21/03/2023.
2. Multi-Disciplinary National E-Conference on The Horizon of

Post Covid Tourism Sector: Trends, Potential Opportunities and Challenges on 29 th April, 2023.

3. One day Workshop on Consumer awareness and financial literacy on 23rd August, 2022 in collaboration with DLLE and Consumer Guidance Society of India.

4. One day Workshop on 12th September, 2022. on How to crack MPSC and UPSC Examinations

5. One day Intercollegiate Workshop on 4th March, 2023. National Education Policy-2020

File Description	Documents
Paste link for additional information	https://kguc.org/wp-content/uploads/2024/01/Best-Practice-2022-23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College conducted orientation program for the newly admitted students. Teacher informed students about the syllabus, exam pattern, course outcomes, various curricular, extracurricular activities, placement opportunities, scholarship, fee payment procedure etc. At the End of every semester of the academic year the principal conducts a meeting with all teachers. All heads of the department conduct the meetings with the subject teachers and plan for the whole syllabus and the courses allotted in the college and month wise tentative plan for the completion of the syllabus is submitted to the IQAC Coordinator.

All teachers put their sincere efforts in teaching and also use power point presentations for better explanations and encourage students, interaction in the class. The students are asked to fill in the feedback form after the completion of the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a Women's Development Cell. Principal of the college is member of this cell. A female lawyer has been appointed as a member of this cell. This cell is not only meant for solving the women's problem, but also executes many activities. The activities are mainly based on gender equality, addressing female health problems, and awareness of gender equality through Poster making, elocution competition etc.

The following initiatives are taken by the college.

a) Safety and security:

Special care is taken for the safety of the students in our college. Students are not allowed to enter in the college premises unless they show a valid ID card.

Compulsion has been made for students to wear Identity Cards in the college premises. For the safety of the students, CCTV cameras have been installed in entire campus area.

Fire Extinguishers have been set up in the college premises wherever necessary as it can be used in case of a sudden disaster.

b) Counselling:

Proper counselling is provided to the students for Admission, examination, Sports, cultural, career guidance etc.

Counselling register is maintained in the college. The students who are consulted their names are recorded in the Counselling Register.

The mentor mentee program is practiced in the college. Faculty members are allotted batches of 25 to 30 students each.

c) Common Room:

The college has a separate common room for girls. Sanitary Napkin Vending machine has been installed in the girls' common room.

File Description	Documents
Annual gender sensitization action plan	https://kguc.org/igac/gender-audit-report/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kguc.org/wp-content/uploads/2024/01/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-2022-23.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
---	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

In the context of solid waste management, we have entered into an agreement (MoU) with the Uran Municipal Council.

Trash bins have been set up in the college premises. All our staff and students have a habit of managing waste, they take due care to dump all the waste in the proper trash bins.

Since our college has only Commerce and Arts Streams, there is no Biomedical, Hazardous chemical or Radioactive waste in the premises.

Uran Municipal Council facilitates us for solid waste management and liquid waste management. On our phone call the municipal corporation truck comes and takes out the trash. This is proved very helpful to keep campus clean. We are satisfied with cooperation provided by the Uran Municipal Council.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities</p>	<p>E. None of the above</p>
---	-----------------------------

<p>available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	
---	--

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
---	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College continuously strives to provide a holistic environment for cultural, regional, linguistic, ethnic, social, economic and other diversity. From the point of view national unity, the national anthem is sung every day in our college

assembly. Street plays on superstition, No Intoxication, cleanliness, transgender problems, and dowry system are presented in college as well as in surrounding areas to eradicate social evils. Raksha Bandhan program is organized every year at the college level. This program strengthens the relationship of brotherhood among students every year the college organizes Diwali Visits program, by distributing sweets, clothes and stationery to tribal communities. Awareness campaign are done by the students of the college regarding voting & civil rights.

The college organizes an Akhand Bharat Mashal rally every year. Through this rally, the message of national unity is conveyed. All the staff and students of the college participate in this rally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strives to imbibe the core values, professional ethics, rights, duties and responsibilities of Citizens. Codes of conduct are put up everywhere in the college premises. Various programs are organized in the college for the same mostly by NSS, DLLE and Cultural Department. Tree Plantation, Sanitation Campaign, Voter Awareness, Independence Day, Constitution day, NSS Day and Republic day, etc are celebrated in the college through NSS Committee. The Cultural Committee organizes, the poster-making competition, essay competition, debate competition, street play etc. In order to create awareness the students of our college showcase street-play regarding the social issues like other gender issues special children, female foeticide, religious gap, etc in the vicinity and aim at creating awareness in the community and to make people realize their duties and responsibilities towards the nation. Faculty development Program is implemented through the IQAC department for all the college staff. The Faculty development Program includes programs such as Health Awareness, ICT Training and MasterSoft Training for administrative staff etc. The purpose is

to ensure that our employees do not fall short in any duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://kguc.org/wp-content/uploads/2024/01/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens-2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the National, International and

commemorative days to imbibe the patriotic, civic and democratic values among the students and create awareness regarding the social work by the great leaders and major contributors of the society. The days of national importance like Independence Day, Republic Day, Constitution Day, Voting Awareness Programs helps to develop the Civic and citizenship values among the students. Shivswarajya Day, Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, APJ Abdul Kalam’s Birthday are celebrated in the college by organizing various competitions like Poster making and Reading Day. NSS Department also organizes Dr. Babasaheb Ambedkar Mahaparinirvana Day.

During the festivals like Ganesh Chaturthi and after weekends the NSS students also work at the immersion places and beaches to manage the organic waste and carry out cleanliness drive. During the festival of Diwali, the celebration is made in the backward tribal areas so that the deprived people also get a joy of celebrating such festivals and to develop empathy among students and motivate them to work towards their betterment. The students also come forward as helping hand towards the specially abled students at the time of festivals like Raksha Bandhan and Diwali by selling the items prepared by them like Rakhis, Diya, Wax Candle, etc such kind of celebrations help the college to imbibe civic, patriotic, human and social values among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 01

Title of Best Practice: "Diwali Celebration with the Tribals"

Introduction:

Diwali the festival of light, celebrated all over India, but the tribal communities in our area seemed to be in dark so their Diwali needed to be illuminated. Hence our College decided to celebrate Diwali with the tribal community by avoiding lighting, crackers and shall use the amount to light the festival by helping the community itself, this activity is celebrated annually by the college on the tribal belt. This year we celebrated at the Katkariwadi Karanja, Uran, Dist- Raigad on 24th October, 2022. A total of 55,000/- was spent on this initiative.

Best Practice- 02

Title of Best Practice: Establishment of Library in Rural Area

Introduction:

Going with the quote Education is the strength of any nation and knowledge acquisition of knowledge is the best thing every individual can do in one’s life. With this aim of contributing in the path of Education in the remote village around our college locations in the mission of our college and it is with this mission we decided to established library at Mahatma Gandhi vidyalaya, Dighode on 14th February, 2023 on behalf of Konkan Gyanpeeth Uran College of Commerce and Arts. The establishment of this library will be of great help to the students as well as the other rural villagers in the area to gain knowledge and reading habits, particularly in the light that there is no public library in the villages nearby.

File Description	Documents
Best practices in the Institutional website	https://kguc.org/wp-content/uploads/2024/01/Best-Practice-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college was established in 1989 with B. Com. programme later started programmes of B.A. in 1996, M. Com programme in 2006, B.Com (Accounting and Finance) in 2010 and Ph. D. Research

Center in 2021. The admission intake in all our programs is always full. Looking at the current need of the education, college is continuously taking efforts to meet the dynamic educational and co-curriculum needs of the students majority of the students come from nearby rural areas. The college has some infrastructure and financial limitations yet Hon'ble Chairman and members of the Management, teaching and administrative staff work diligently under the leadership of Principal to take it to the greater heights.

The satisfactory performance of our college can be examined through following:

1. Continuous increase in number of female students as residents are getting higher education facility in their own locality saves time and energy.
2. Academic results are progressive.
3. Prominent achievements in Extra-Curriculum activities through NSS,Cultural, Sports, DLLE.
4. Social activities to develop community commitment among students.
5. Active participation in Avishkar Research Convention and other research works.

Our journey is marching ahead in concurrence with the Vision and Mission Statement of our college "Education moulds the Man"

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Plan of Action for the 2023 - 2024 has been uploaded below link.

<https://kguc.org/wp-content/uploads/2023/08/DocScanner-Aug-25-2023-10-59-AM.pdf>