



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Konkan Gyanpeeth Uran College of Commerce and Arts
• Name of the Head of the institution	Dr. Baliram Namdev Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02227221567
• Mobile no	9820724369
• Registered e-mail	uran_college@rediffmail.com
• Alternate e-mail	gaikwadbn@gmail.com
• Address	Near Tahsil Office, Opp. Uran Police Station
• City/Town	Uran
• State/UT	Maharashtra
• Pin Code	400702
2.Institutional status	
• Affiliated /Constituent	Permanently Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Arun Ramrao Chavan				
• Phone No.	9890593528				
• Alternate phone No.	02227221567				
• Mobile	9890593528				
• IQAC e-mail address	kguciqac@gmail.com				
• Alternate Email address	chavanarun10@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kguc.org/wp-content/uploads/2022/06/Accepted-2020-2021-AQAR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://kguc.org/wp-content/uploads/2021/08/Academic-calendar-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.80	2004	16/09/2004	15/09/2009
Cycle 2	B	2.07	2011	16/09/2011	15/09/2016
Cycle 3	B	2.15	2021	24/08/2021	23/08/2026
6.Date of Establishment of IQAC			09/06/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Two International Conferences.		
Established a Ph.D Research Centre for Commerce Faculty.		
Updated Soul Software 2.0 to 3.0 Version.		
Internet speed was updated from 50 MBPS to 100 MBPS.		
Submission of AQAR Report 2020-2021		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Conducted Certificate Course in Civil Defence.	30 Hour Civil Defence Certificate course was conducted. Along with students, teachers also participated in this course.
To organize International Conferences.	Two International Conferences were organized in the Institute, one in Commerce Faculty on 12 February 2022 and another in Arts Faculty on 12 April 2022.
To organized national Workshop.	One Day National workshop was organized on 26 February 2022.
Proposed to Establish a Library in Chirner a village which does not have a Public Library.	A Library was established in the rural Grampanchayat of Chirner village on 29/12/2021.
To conduct a Certificate Course of Practical Accounts and Taxation Plus for Commerce students.	A Practical Accounts and Taxation Plus Certificate course related to Accounts was organized especially for the students of Commerce Faculty.
To conduct Certificate a Crash Course in English Grammar.	Certificate Crash Course in English Grammar was conducted specially for students of Bachelor of Arts.
To prepare and implement Academic Calendar.	Academic Calendar Committee has prepared Academic Calendar for the year 2020-21 and the same was uploaded on the college website after the final approval of IQAC and CDC.
To prepare and submit AQAR for the year 2020-2021.	AQAR for the year 2020-2021 was prepared and submitted.
To organize Faculty Development Programme (FDP) on Health Fitness and Medical Awareness.	Faculty Development Programme was organized on Health Fitness and Medical Awareness on 15/3/2021 for our college aided and Unaided faculties.
To conduct IQAC Meetings.	IQAC has conducted Three

	meetings in this Academic Year. IQAC also conducted Four meetings with teaching staff and Two meetings with teaching and administrative staff.
To monitor teaching Diary.	IQAC prepared Teaching Diaries for Teachers and also ensured its effective implementation by intermittent and periodic checking.
To encourage teachers to undertake Research work.	Teachers were motivated to present research paper in various Seminars, Conferences and encouraged them to publish their research papers in UGC Care listed and Peer Reviewed Journals.
To enhance teachers participation in Workshop, Seminars, Conferences, Orientation Courses, Refresher Courses etc.	Teachers were motivated to participate in Workshop / Seminars / Conferences and even for Orientation and Refresher Courses.
To motivate the students to participate in various extracurricular activities.	We motivated our Students to participate in various extracurricular activities such as Avishkar Research Convention organized by University of Mumbai, Cultural Activities, Sports Activities, NSS Activities and DLLE Activities.
To take review of various committee.	IQAC has taken review of every academic and co-curricular activities.

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/12/2022

15. Multidisciplinary / interdisciplinary

University of Mumbai has Implemented CBCS pattern. There are many optional courses available for students in this pattern as per National Education Policy - 2020, we are Gearing up to Launch a Multidisciplinary.

16. Academic bank of credits (ABC):

As per instructions of Govt of India we have started making Academic Bank of Credits for the Students of our college, from the Academic year 2022-23.

17. Skill development:

The college has started Skill Development courses in collaboration with various organisations. The Courses like Logistics course, Practical Accounts and Taxation Plus, Civil Defence course and Crash Course in English Grammar were conducted.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi, Cultural History and Foundation course are being taught in college which have a large component of Indian Languages and culture.

The college is planning to introduce some more of such courses on online platform.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

University of Mumbai has started various courses under Outcome Based Education system. This system includes following courses.

1. Export Marketing
2. Marketing Research
3. Computer System and Applications

4. Direct and Indirect Taxes
5. Geography of Tourism
6. Introduction to Archaeology
7. Introduction to Heritage Tourism
8. Heritage Tourism in Maharashtra

20.Distance education/online education:

Distance Education System has been implemented by University of Mumbai through which various courses have been started. The process of taking admission in this system is implemented throughout the University affiliated colleges and selected colleges.

We have sent a proposal to the University of Mumbai to have the Distance Education center in the college.

Extended Profile**1.Programme**

1.1	164
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1133
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	306
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	378
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	06
Total number of Classrooms and Seminar halls	
4.2	63.69
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	39
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Our College is affiliated to the University of Mumbai, here we follow the rules and regulations as per the circulars prescribed by the University of Mumbai from time to time. Academic Calendar Committee of the college prepares Academic Plan and Academic Diaries every year. Yearly two meetings of teaching staff are conducted. The various decision are regularly taken unanimously. To organize the various academic and co-curricular activities, committees are established under the supervision of Principal and IQAC Coordinator. Each committee carries out the activities as per the planned schedule. Subject course allocation and time tables are prepared, implemented it systemically and workload of teachers is distributed according to norms of government of Maharashtra and UGC.

All notices regarding courses, lectures, exams, tutorials, project work, study tour, industrial visit etc. are displayed on notice board time to time. Teachers participate in several workshops, seminar, conferences, they also promote to participate in faculty development Programs, Orientation, and Refreshers to enhance their teaching skills.

College library makes books, e-books, and reference books available to the students and faculties. Various Class tests, remedial coaching for slow learners are conducted to help them in preparation for examination. We have adopted Mentor - Mentee system to help students cope up to everyday aspects of life. Bridge courses in accountancy is conducted. To make learning process more effective teachers use PPT, Online Web link while teaching. To have the effective curriculum delivery IQAC of our college, undertakes initiatives to control all activities systematically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Konkan Gyanpeeth Uran College of Commerce and Arts, Uran Raigad, is affiliated to the University of Mumbai. At the opening of every Academic year, Academic Calendar is prepared by the Academic Calendar Committee which is formally approved by IQAC in IQAC meeting. Academic Calendar is displayed on the college website. Two

meetings of teaching faculty are conducted in an Academic Year.

Chairman of various committees work out thoroughly. All Academic and extra-curricular activities are conducted as per the Academic plan prepared. At the end of every year each committee prepares their Annual Report and forwards the same to IQAC Co-ordinator. The Principal has delegated authority to Chairman of each committee to take decisions independently for best performance. At the end of every year, Academic Calendar Committee with the help of IQAC prepares Action Taken Report of the activities planned as per Academic Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

It's a need of an hour to discuss on Professional Ethics, Gender, Human Values, Environment Sustainability into curriculum. Our college maintains healthy environment for all students. They are learning in a very comfort zone. The cross cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics, etc. get enough space when it comes to making good use of

the curriculum. We believe in a healthy environment for all students. Our curriculum is designed by the University of Mumbai and many of these aspects are included in syllabus.

Human Values

Values are desirable and worth noting. Human values always help us to live in harmony with the world.

The following courses of curriculum includes Human Values.

- 1.Foundation Course - I
- 2.Foundation Course - II
- 3.Foundation Course - III
- 4.Foundation Course - IV

Professional Ethics

The courses outlined below describe the professionally accepted standards of personal, business ethics.

- 1.Financial Accounting elements of Financial Accounting -I
- 2.Financial Management - I
- 3.Business Communication
- 4.Taxation - II Direct Tax - I
- 5.Business Law - II
- 6.Auditing - III
- 7.Business Ethics and society.

Gender

Following courses outlined gender issues

- 1.Gender Audit
- 2.Women Grievances Cell

3.Foundation Course

4.Project Work prescribed by Department of Lifelong Learning and Extension Work (DLLE)

5.Foundation Course - I

Environment and Sustainability

1.Business Environment- I

2.Information Technology in Accountancy - I

3.Environment studies Sem - I & Sem - II

4.Environment Economics - Sem- V

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1989

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://kguc.org/wp-content/uploads/2022/10/1.4.1-and-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://kguc.org/wp-content/uploads/2022/10/1.4.1-and-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

416

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

306

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

From last 2 years due to the effect of Covid-19 Pandemic the examination was held through online mode even lectures were conducted on online mode. Institution has practices to find out slow learners with the help of academic results. Students having ATKT, they are consider as slow learners. Because of 100% results no student found in ATKT therefore there was no any mechanism used to access the learning level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1133	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid-19 Pandemic situation, Academic Schedule for the year 2021-2022 was completely derailed. Therefore with the help of tutorials through online mode, students were encouraged to participate in learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to continued effect of Covid-19 Pandemic, the teachers also became habitual to used ICT tools in their teaching. They have used various sources like Youtube lectures developed by others, circulating important concepts and problems on students whatsapp group formed classwise. Even few teachers have developed their own youtube lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is permanently affiliated to the University of Mumbai, hence Internal Examination and Assessment is regularly conducted as

per the instruction issued by University of Mumbai. Internal assessment or Project Work is conducted in the Subject of History, FC at UG level and Project Report at PG level etc. Topic for the Project Works or Internal assessment are given to the students by teachers. Evaluation of the internal assessment done by the teacher in a transparent way.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An Unfair Means Enquiry Committee, constituting 5 members is appointed. The committee look after the grievances received from students and solve them in an efficient way within stipulated period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcome and program outcome are prepared by all the subject teachers in consultation with Head of the Department. The same is communicated to the students in introductory lectures by every teacher. The institution has the practice to upload Program Outcomes and Course Outcomes on our Institutions Website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://kguc.org/courses/programme-outcomes-spo-co/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Evaluation of the students is done through Internal and External exams. Through result the institution evaluates the progress of students and it observes the attainment of the Program Outcomes and Course Outcomes by teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kguc.org/wp-content/uploads/2023/01/Questionnaire-Analysed-Report-of-SSS-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge. In spite of having a small infrastructure as a limitation, the institution takes the initiative in organizing various activities for creating and transferring knowledge to students. Programs like Stress management, Consumer Rights, National Consumer Day, Majhi Vasundhara are organized. Institutions assign responsibilities to Teachers and students to organize such programs. They use innovative ideas to plan Creative events. UTOPIA Fest is one such Inter-collegiate activity organized by the Department of Lifelong Learning this year. The Library provides facilities for the creation of knowledge through reference books, Research journals and encyclopedias. We have conducted various activities to develop the talent of learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, thereby seeking Sensitization of students to social issues for their holistic development and impacting their personality. During the

year institution has organized various extension activities and programmes like Consumer Awareness, How to be a Wise Consumer and Smart Investor, Yoga Day, Leadership Camp, Cleanliness Campaign, Mazi Vasundhara, Pledge, Population Education Club, Status of Women in society were organized by Department of Life Long Learning and National Service Scheme. Both students and faculty members participated in the above activities. All of the above activities contribute to raise the awareness of students. Activities such as Yoga contributed towards the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

31

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has campus area of 1000 sq.mt. The area is relatively small but all adequate facilities are provided to the students and staff.

College is trying to accommodate all its activities with optimum utilization of available limited resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kguc.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good number of students participating in cultural activities etc. The college always focuses on the overall development of the students and encourages them to participate in different sports and Cultural Activities.

The college does not have separate playground but it is always available on rental basis that is Kotnaka Gramasthas playground and

Uran Nagarpalika playground. Where the College Annual Sports meet of the college is conducted. The college has a separate Gymkhana only for indoor games with sufficient number of carom and chess boards.

The college hire auditorium for cultural events practice sessions and rehearsals and other functions like Orientation and other days like convocation day, farewell etc.at Kshtriya Pathare Hall - with 1000 seating capacity, Terapanthi Hall - seating 800 capacity.

The college time to time hire auditorium for cultural events practice session and rehearsals and other function like Orientation and other programs like Convocation Day, Farewell etc. at Kshtriya Pathare Hall - with 1000 seating capacity, Terapanthi Hall - seating 800 capacity.

The college hires choreographers, directors, musician for assisting the students to participate in cultural activities. Though we have limited resources, the college attempt its best to provide all the amenities to students and they optimally utilize them and have brought laurels to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - SOUL (Software For University Libraries)

Nature of automation (fully or partially)- Partially

Version- 3.0 Year of Automation - 2010

Software developed by INFLIBNET, Ahmedabad

The Software consist of various modules like -

1. Acquisition
2. Cataloguing
- 3) Circulation
- 4) Serial control and online Public Access Cataloging (OPAC)

OPAC serves as a tool for checking the resources available in the library. Open access system is for postgraduate students and all staff. The library has given proper weightage on college website. The college library is a member of N-list (INFLIBNET). Username and password given to interested students for remote access.

The library assists faculty and students for other services such as -

- E-books and e-journals and databases (N-List) with remote access
- Internet browsing center (free of cost)
- Reprographic service
- Reference and referral service
- Previous Question Papers
- Current Awareness Service (CAS)
- Circulation service
- Special service to physically handicapped students.
- User orientation/information literacy services
- New arrivals/display and notification service
- Resource sharing/inter library loan (ILL service)
- SMS alert service and career notification service, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.76

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College regularly upgrades and updates its IT facilities.
- All the computers in college are provided with internet connection.
- All the computers of the college are enabled with LAN connection in computer laboratory, Library , Office and all have been installed with Antivirus software.
- The internet bandwidth of 100 mbps is provided in college premises.
- The College updates its website regularly. The detailed reports notices, are frequently posted on website.
- The college has licensed software SOUL 3.0 in library and CASCADE for examination unit.
- The library has many e-resources and inflibnet facility.
- There are 39 desktops computers and 8 Laptops in working condition.
- All the classrooms of the college has adequate I.T facilities- internet LCD Projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a definite and systematic mechanism for maintaining and up keeping the support facilities - library, sports complex, computers, classrooms facilities. The college has effective internal co-ordination and maintaining mechanism. The Principal implements various academic and administrative policies. The Principal along with IQAC and other staff take the decision for overall maintenance. The Principal monitors various curricular and co-curricular activities with the help of conveners and members of different committees. The Principal carries out administrative activities with the help of O.S., Head Clerk, Jr. Clerk and support staff. IQAC of College function actively and effectively for quality sustenance and enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kguc.org/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

415

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

341

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council for affiliated colleges under section (2) (b) of Maharashtra. University (Amendment and Constitution (e) 2000, as well as Maharashtra Public University Act, 2016 will be formed according to the direction issued by Vice Chancellor of the Mumbai University.

In the year 2021-2022 there is no any direction from Vice Chancellor due to the Corona Pandemic therefore not form of student council

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

participated during the year

956

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has Alumni Association from the first cycle of NAAC. The organisation has contributed in kind by providing fans, lights, office cupboards etc. for the college. In the first two cycles of NAAC it was not mandatory to have a Registered Alumni Association. From the third Cycle, it became mandatory to have a registered Alumni Association and therefore to comply with it we registered our Alumni Association according to Maharashtra Government Registered Act, 1860 (Section 21) Registration, and Number Maharashtra/299/2018/Raigad on 28/05/2018.

The Alumni Association conducts various Programmes for the welfare of the college and activities like Welcome Program for freshers, cultural activities / sports etc. They also organize various Field Trips, Industrial Visits, Career Guidance lecture and employment opportunities awareness programmes and also help to arrange campus interviews for students. For the academic year 2021-2022 the Contribution of Alumni was in low Process due to Pandemic Covid-19.

The Following are the active members of the Registered Alumni Association.

Alumni Association.

List of Members

Sr. No.

Name of Members

Designation

1

Shri. Vishal Vijay Patekar

Executive President

2

Shri. Atul Suresh Thakur

Vice - President

3

Shri. Pushkar Praful Terde

Secretary

4

Shri. Rohan Damodar Mhatre

Co-secretary

5

Shri. Vikas Vijay Patekar

Treasurer

6

Shri. Kunal Indraprakash Shisodia

Co-Treasurer

7

Shri. Mangesh Chandrakant Mhatre

Advisor

8

Kumari Tina Rijnold Miranda

Member

9

Mrs. Harshada Nikhil Mali

Member

10

Shri. Ritesh Ganesh Gaikwad

Member

11 Shri. Datta Vasant Puro Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the college envisage in overall and all round development of students along with academic studies. Decentralization and participative management are manifested in the activities of the college. Every department, Head of the

department, coordinators and chairman of every committees enjoy freedom in decision making and in designing and implement of various courses and events and planning of add on courses and its implementation in our college. All HOD's of the departments, all the teachers in various departments and students are involved in departmental activities and participation in decision making is ensured. We also ensure that the important stakeholders like administrative office and Alumni association are involved in our curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	http://kguc.org/about-us/vision-mission-and-objective/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College management and college administrative implements effective leadership through decentralization and participative management in the functioning of the college. Decentralization and participative management is manifested in the activities of the college. The HOD's are given the liberty in decision making at department level in arranging various programmes, planning of Value Addition Courses and its implementation.

Under the leadership of the heads of departments all teachers and students in respective departments are involved in department activities and participation in decision making process is ensured.

The college has Undergraduate and Post Graduate programmes and we have Annual Sports days, different programmes like Dronagiri (magazine) of the college Annual publication.

In the academic 2021-22 International E-conference was organized through online mode. The All teachers and many students were involved in this conference. The coordinators / conveners, teachers Non teaching staff actively participated and contributed in making this conference a big success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of implementation of strategic / perspective plan the college purchased MasterSoft Cloud for conducting the college examination through the online mode. The college has a team of ICT and experts and one of them acts as the IT Coordinator for conducting the examination through online mode. The teachers were given online training for uploading the question papers. The software also has the provisions the result preparation.

The ICT experts of the college conducted training sessions in order for teachers to conduct the online lectures during the Lockdown period.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Higher Education Department functions as per the rules and regulations laid down by the University Grants Commission (UGC), Government of Maharashtra and the University of Mumbai from time to time. To establish more efficiency in the college functioning University of Mumbai has come out with lead college and cluster colleges.

The college Development committee (CDC) Internal Quality Assurance Cell (IQAC) etc. are in place as per the provisions of UGC, National Assessment and Accreditation Council (NAAC) and Maharashtra public universities Act 2016.

The academic and administrative policies including the admission procedure are designed as per the guidelines of above mentioned institutions. The college has proper administrative set up which includes Principal, Office Superintendent, Librarian, Sr.Clerks, Jr. Clerks and Assistant.

The appointments of teaching and non-teaching staff are made strictly as per the service rules prescribed and amended by the UGC and Government of Maharashtra from time to time. Their services are governed and monitored as per the guidelines of these bodies and University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for Teaching and Non-Teaching Staff.

A) Teaching Staff

- 1) DL
- 2) Long Term
- 3) CL
- 4) Personal Loan support / Salary deduction
- 5) LIC premium deduction & pay
- 6) TA / DA for Workshop / Conference

B) Non-Teaching Staff

- 1) CL
- 2) DL
- 3) Personal Loan Support / Salary deduction
- 4) LIC Premium deduction & pay
- 5) TA / DA For official work
- 6) Uniform
- 7) LTA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

28

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The feedback about teachers is obtained from students. The students feedback is analyzed.

The college principal conducts the meeting of all the departments regularly and during these meeting the concerned teachers are conveyed their students feedback about them and the respective teachers are asked to take corrective steps accordingly. In aided section the teachers follow the guidelines given by the UGC and University of Mumbai for filling the Appraisal forms related to API and other work done by them which help them in their placements or Career Advancement Schemes.

File Description	Documents
Paste link for additional information	http://kguc.org/wp-content/uploads/2022/10/1.4.1-and-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2021-2022.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Machanism for internal and external financial audit is conducted in followings manner. Appointment of Internal auditor by the CDC of the college. The Internal audit is carried out by experienced,

qualified and certified person appointed by the Management mandatory and Annual Audit is conducted by the duly appointed Chartered Accountant.

The audit queries are resolved immediately and thereafter the Financial Audit Report are approved in Governing Council and in the College Development Committee meetings. External audit are conducted by the Joint Director of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has both aided and unaided section. The B.com and B.A programmes are aided hence entitled for salary grants from the Central and State Governments. In order to regular functioning of the college which include examination, sports activities etc. the fees is collected from the students for these respective activities as per the guidelines of the government and University of Mumbai.

The college office and the library prepares the budgets of routing maintenance administrative expenditure, seminar, workshop library purchased and expansion etc. the purchasing committee helps in the matter. These budget and fund allocations are presented to the

college development committee and approval of the management is obtained for utilization of funds is done regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college is active in designing the various academic and extracurricular activities.

In order to plan and institutionalize the strategies the IQAC keeps in constant touch with Principal and after proper discussion and guidance of the principal the academic and other allied activities including extracurricular activities are planned. Afterwards these decisions are conveyed to the respective heads of the Departments coordinators and subject teachers. The meeting with teachers are conducted on regular basis and as per their suggestion and feedback the programmes are planned. After finalizing programmes of the year the guidance and permission from the management is taken. Subsequently the sanction is taken from the institution such as CDC college Development Committee and same is implemented. This process is followed regularly by IQAC from time to time.

The following are two practice institutionalized by following:

1. Diwali celebration with the Tribals.
2. Establishment of library in Rural areas.

The IQAC designed and deployed the action plan for obtaining and execution of Autonomy during the year 2021-2022.

File Description	Documents
Paste link for additional information	http://kguc.org/wp-content/uploads/2022/12/7.2-Best-Practices.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The meeting of teachers and Head of the Departments and Coordinators are conducted regularly. In these meetings the feedback given by students is conveyed to the concerned teachers by the Principal and teachers are asked to take necessary corrective measures, if necessary.

The Principal observes the online/ lectures of the teachers and sees to it that the teachers are using ICT tools effectively in teaching learning process.

The teachers ensure that students are able to accept the knowledge of subjects by asking them questions and keeping them engaged through PPT, ICT, etc. The Internal Class Tests are conducted in order to measure the progress of the students improvement. After analyzing the student results necessary measures and steps are taken as per the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kguc.org/wp-content/uploads/2023/01/6.5.3-Quality-assurance-initiatives-of-the-institution-include-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a Women's Development Cell. Through this cell all the problems of women are solved. Principal of the college is member of this cell. A female lawyer has been appointed as a member of this cell. This cell is not only meant for solving the women's problem, but also executes many activities.

Mainly, the activities based on gender equality through addressing female health problems. Poster making, elocution competition etc. The following initiatives are taken by the college.

a) Safety and security:

Special care is taken for the safety of the students in our college. Students are not allowed to enter in the college premises unless they show a valid ID card.

Compulsion has been made for students to wear Identity Cards in the college premises.

For the safety of the students, CCTV cameras have been installed in the all entire campus area.

Fire Extinguisher has been set up in the college premises wherever necessary. It can be used in case of a sudden disaster.

b) Counselling:

Proper counselling is provided to the students for Admission, examination, Sports, cultural and career guidance etc.

Counselling register is maintained in the college. The students who are consulted their names are recorded in the Counselling Register.

The mentor mentee program is practiced in the college. Faculty members are allotted batches of 25 to 30 students each.

c) Common Room:

The college has a separate common room for girls. Sanitary Napkin Vending machine has been installed in the girls' common room.

File Description	Documents
Annual gender sensitization action plan	http://kguc.org/igac/gender-audit-report/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kguc.org/wp-content/uploads/2022/12/7.1.1-Specific-facilities-provided-for-women-in-terms-of-2021-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the context of solid waste management, we have entered into an agreement (MoU) with the Uran Municipal Council.

Trash bins have been set up in the college premises. We collect all

the solid waste in the college area and dump it in the trash bins.

All our staff and students have a habit of managing waste, they take due care to dump all the waste in the proper trash bins.

Since our college has an Commerce and Arts Streams, there is no Biomedical Hazardous chemical and Radioactive waste in the premises.

Uran Municipal Council facilitates us for solid waste management and liquid waste management. On our phone call the municipal corporation truck comes and takes out the trash. This is proved very helpful to keep campus clean. We are satisfied with cooperation provided by the Uran Municipal Council.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College continually strives to provide a holistic environment for cultural, regional, linguistic, ethnic, social, economic and other diversity. From the point of view national unity, the national anthem is sung everyday in our college., Street plays on superstition, addiction free, cleanliness, transgender problems, and dowry system are presented in college as well as in surrounding areas to eradicate superstitions beliefs. Raksha Bandhan program is organized every year at the college level. This program strengthens the relationship of brotherhood every year the college organizes Diwali Visits program, by distributing sweets to peoples in tribal communities. Awareness is created by the students of the college regarding voting & civil rights.

The college organizes an Akhand Bharat Mashal rally every year. Through this rally, the message of national unity is conveyed. All the staff and students of the college participate in this rally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College Plans to imbibe the core values, professional ethics, rights, duties and responsibilities of Citizens. Codes of conduct

are put up everywhere in the college premises. Various programs are organized in the college mostly by NSS, DLLE and Cultural Department as Tree Plantation, Sanitation Campaign, Voter Awareness, Independence Day, Constitution day, NSS Day and Republic day, etc are celebrated in the college through NSS Committee. The Cultural Committee organizes, the poster-making competition, essay competition, debate competition, street play etc In order to create awareness the students of our college showcase street-play regarding the social issues like other gender special children, female foeticide, religious gap, etc in the vicinity and aim at creating awareness in the community and to make people realize their duties and responsibilities towards the issues. Faculty development Program is implemented through the IQAC department for all the college staff. The Faculty development Program includes programs such as Health Awareness, ICT Training and MasterSoft Training for administrative staff etc. The purpose is to ensure that our employees do not fall short in any of their duties

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://kguc.org/wp-content/uploads/2022/12/7.1.9.-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of

B. Any 3 of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the National, International and commemorative days to imbibe the patriotic, civic and democratic values among the students and create awareness regarding the social work by the great leaders and major contributors of the society. The days of national importance like Independence Day, Republic Day, Constitution Day, Voting Awareness Programs to develop the Civic and citizenship values among the students. Shivswarajya Day, Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, APJ Abdul Kalam's Birthday are celebrated in the college. By organizing various competitions like Poster making and Reading Day. NSS Department organizes Dr. Babasaheb Ambedkar Mahaparinirvana Day.

During the festivals like Ganesh Chaturthi and after weekends the NSS students also work at the immersion places and beaches to manage the organic waste and carry out cleanliness drive. During the festival of Diwali, the celebration is made in the backward tribal areas so that the deprived people also get a joy of celebrating such festivals and to develop empathy among students and motivate them to work towards their betterment. The students also come forward as helping hand towards the specially abled students at the time of festivals like Raksha Bandhan and Diwali by selling the items prepared by them like Rakhis, Diya, Wax Candle, etc such kind of celebrations help the college to imbibe civic, patriotic, human and social values among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-01

Title of Best Practice: Diwali Celebration with the Tribals

Diwali the festival of light, celebrated all over India, but the tribal communities in our area seemed to be in dark. so their Diwali needed to be illuminated. Hence our College decided to celebrate Diwali with the tribal community, all our money to be spent on crackers and other Diwali things were diverted positively. We all staff members, students and alumni collected 57,000 rupees and purchased academic study material, stationary, some clothes and distributed among the Tribal brothers at Katkari Wadi Mora, Uran, District Raigad on 4 th November, 2021

Best Practice-02

Title of Best Practice: "Establishment of Library in Rural Area" Our second Best Practice was our sincer effort to establish a public library in rural areas. Knowing from our students that many villages in this locality does not have libraries. we undertook visits identified the facts, population and need of libraries. Based on this we selected a village Chirner and on 21 st December, 2021 instituted a public library with a donation of books worth Rs. 13,614.

Note: The Following link has been uploaded for detailed informations both Best Practices.

File Description	Documents
Best practices in the Institutional website	http://kguc.org/wp-content/uploads/2022/12/7.2-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college was established in 1989 with B. Com. programme later started programmes of B.A. in 1996, M. Com programme in 2006, B.Com (Accounting and Finance) in 2010 and Ph. D. Research Center in 2021. The admission intake in all our programs is always full. Looking at the current need of the education, college is continuously taking efforts to meet the dynamic educational and co-curriculum needs of the students majority of the students come from nearby rural areas. The college has some infrastructure and financial limitations yet Hon'ble Chairman and members of the Management, teaching and administrative staff work diligently under the leadership of Principal to take it to the greater heights. The satisfactory performance of our college can be examined through following: 1. Continuous increase in number of female students as residents are getting higher education facility in their own locality saves time and energy. 2. Academic results are progressive. 3. Prominent achievements in Extra-Curriculum activities through NSS, Cultural, Sports, DLLE. 4. Social activities to develop community commitment among students. 5. Active participation in Avishkar Research Convention and other research works.

Our journey is marching ahead in concurrence with the Vision and Mission Statement of our college "Education moulds the Man"

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to the University of Mumbai, here we follow the rules and regulations as per the circulars prescribed by the University of Mumbai from time to time. Academic Calendar Committee of the college prepares Academic Plan and Academic Diaries every year. Yearly two meetings of teaching staff are conducted. The various decision are regularly taken unanimously. To organize the various academic and co-curricular activities, committees are established under the supervision of Principal and IQAC Coordinator. Each committee carries out the activities as per the planned schedule. Subject course allocation and time tables are prepared, implemented it systemically and workload of teachers is distributed according to norms of government of Maharashtra and UGC.

All notices regarding courses, lectures, exams, tutorials, project work, study tour, industrial visit etc. are displayed on notice board time to time. Teachers participate in several workshops, seminar, conferences, they also promote to participate in faculty development Programs, Orientation, and Refreshers to enhance their teaching skills.

College library makes books, e-books, and reference books available to the students and faculties. Various Class tests, remedial coaching for slow learners are conducted to help them in preparation for examination. We have adopted Mentor - Mentee system to help students cope up to everyday aspects of life. Bridge courses in accountancy is conducted. To make learning process more effective teachers use PPT, Online Web link while teaching. To have the effective curriculum delivery IQAC of our college, undertakes initiatives to control all activities systematically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Konkan Gyanpeeth Uran College of Commerce and Arts, Uran Raigad, is affiliated to the University of Mumbai. At the opening of every Academic year, Academic Calendar is prepared by the Academic Calendar Committee which is formally approved by IQAC in IQAC meeting. Academic Calendar is displayed on the college website. Two meetings of teaching faculty are conducted in an Academic Year.

Chairman of various committees work out thoroughly. All Academic and extra-curricular activities are conducted as per the Academic plan prepared. At the end of every year each committee prepares their Annual Report and forwards the same to IQAC Co-ordinator. The Principal has delegated authority to Chairman of each committee to take decisions independently for best performance. At the end of every year, Academic Calendar Committee with the help of IQAC prepares Action Taken Report of the activities planned as per Academic Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
117	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

It's a need of an hour to discuss on Professional Ethics, Gender, Human Values, Environment Sustainability into curriculum. Our college maintains healthy environment for all students. They are learning in a very comfort zone. The cross cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics, etc. get enough space when it comes to making good use of the curriculum. We believe in a healthy environment for all students. Our curriculum is designed by the University of Mumbai and many of these aspects are included in syllabus.

Human Values

Values are desirable and worth noting. Human values always help us to live in harmony with the world.

The following courses of curriculum includes Human Values.

1. Foundation Course - I
2. Foundation Course - II
3. Foundation Course - III
4. Foundation Course - IV

Professional Ethics

The courses outlined below describe the professionally accepted standards of personal, business ethics.

1. Financial Accounting elements of Financial Accounting -I
2. Financial Management - I

3.Business Communication

4.Taxation - II Direct Tax - I

5.Business Law - II

6.Auditing - III

7.Business Ethics and society.

Gender

Following courses outlined gender issues

1.Gender Audit

2.Women Grievances Cell

3.Foundation Course

4.Project Work prescribed by Department of Lifelong Learning and Extension Work (DLLE)

5.Foundation Course - I

Environment and Sustainability

1.Business Environment- I

2.Information Technology in Accountancy - I

3.Environment studies Sem - I & Sem - II

4.Environment Economics - Sem- V

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1989

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://kguc.org/wp-content/uploads/2022/10/1.4.1-and-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://kguc.org/wp-content/uploads/2022/10/1.4.1-and-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

416

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

306

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

From last 2 years due to the effect of Covid-19 Pandemic the examination was held through online mode even lectures were conducted on online mode. Institution has practices to find out slow learners with the help of academic results. Students having ATKT, they are consider as slow learners. Because of 100% results no student found in ATKT therefore there was no any mechanism used to access the learning level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1133	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid-19 Pandemic situation, Academic Schedule for the

year 2021-2022 was completely derailed. Therefore with the help of tutorials through online mode, students were encouraged to participate in learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to continued effect of Covid-19 Pandemic, the teachers also became habitual to used ICT tools in their teaching. They have used various sources like Youtube lectures developed by others, circulating important concepts and problems on students whatsapp group formed classwise. Even few teachers have developed their own youtube lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

230

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution is permanently affiliated to the University of Mumbai, hence Internal Examination and Assessment is regularly conducted as per the instruction issued by University of Mumbai. Internal assessment or Project Work is conducted in the Subject of History, FC at UG level and Project Report at PG level etc. Topic for the Project Works or Internal assessment are given to the students by teachers. Evaluation of the internal assessment done by the teacher in a transparent way.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An Unfair Means Enquiry Committee, constituting 5 members is appointed. The committee look after the grievances received from students and solve them in an efficient way within stipulated period.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcome and program outcome are prepared by all the subject teachers in consultation with Head of the Department. The same is communicated to the students in introductory lectures by every teacher. The institution has the practice to upload Program Outcomes and Course Outcomes on our Institutions Website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://kguc.org/courses/programme-outcomes-spo-co/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Evaluation of the students is done through Internal and External exams. Through result the institution evaluates the progress of students and it observes the attainment of the Program Outcomes and Course Outcomes by teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kguc.org/wp-content/uploads/2023/01/Questionnaire-Analysed-Report-of-SSS-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge In spite of having a small infrastructure as a limitation, the institution take the initiative in organizing various activities for creating and transfer knowledge to students. Programs like Stress management, Consumer Rights, National Consumer Day, Majhi Vasundhara are organized. Institutions assign responsibilities to Teachers and students to organize such programs. They use innovative ideas to plan Creative events. UTOPIA Fest is one such Inter- collegiate activity organized by the Department of Lifelong Learning this year. The Library provides facilities for the creation of knowledge through reference books, Research journals and encyclopedias. We have conducted various activities to develop the talent of learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, thereby seeking sensitization of students to social issues for their holistic development and impacting their personality. During the year institution has organized various extension activities and programmes like Consumer Awareness, How to be a Wise Consumer and Smart Investor, Yoga Day, Leadership Camp, Cleanliness Campaign, Mazi Vasundhara, Pledge, Population Education Club, Status of Women in society were organized by Department of Life Long Learning and National Service Scheme. Both students and faculty members participated in the above activities. All of the above activities contribute to raise the awareness of students. Activities such as Yoga contributed towards the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
31	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
2	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has campus area of 1000 sq.mt. The area is relatively small but all adequate facilities are provided to the students and staff.	

College is trying to accommodate all its activities with optimum utilization of available limited resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kguc.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good number of students participating in cultural activities etc. The college always focuses on the overall development of the students and encourages them to participate in different sports and Cultural Activities.

The college does not have separate playground but it is always available on rental basis that is Kotnaka Gramasthas playground and Uran Nagarpalika playground. Where the College Annual Sports meet of the college is conducted. The college has a separate Gymkhana only for indoor games with sufficient number of carom and chess boards.

The college hire auditorium for cultural events practice sessions and rehearsals and other functions like Orientation and other days like convocation day, farewell etc. at Kshtriya Pathare Hall - with 1000 seating capacity, Terapanthi Hall - seating 800 capacity.

The college time to time hire auditorium for cultural events practice session and rehearsals and other function like Orientation and other programs like Convocation Day, Farewell etc. at Kshtriya Pathare Hall - with 1000 seating capacity, Terapanthi Hall - seating 800 capacity.

The college hires choreographers, directors, musician for assisting the students to participate in cultural activities. Though we have limited resources, the college attempt its best to provide all the amenities to students and they optimally utilize them and have brought laurels to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - SOUL (Software For University Libraries)

Nature of automation (fully or partially)- Partially

Version- 3.0 Year of Automation - 2010

Software developed by INFLIBNET, Ahmedabad

The Software consist of various modules like -

1. Acquisition
2. Cataloguing
- 3) Circulation
- 4) Serial control and online Public Access Cataloging (OPAC)

OPAC serves as a tool for checking the resources available in the library. Open access system is for postgraduate students and all staff. The library has given proper weightage on college website. The college library is a member of N-list (INFLIBNET). Username and password given to interested students for remote access.

The library assists faculty and students for other services such as -

- E-books and e-journals and databases (N-List) with remote access
- Internet browsing center (free of cost)
- Reprographic service
- Reference and referral service
- Previous Question Papers
- Current Awareness Service (CAS)
- Circulation service
- Special service to physically handicapped students.
- User orientation/information literacy services
- New arrivals/display and notification service
- Resource sharing/inter library loan (ILL service)
- SMS alert service and career notification service, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="102 400 537 465">File Description</th> <th data-bbox="547 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 537 566">Upload any additional information</td> <td data-bbox="547 465 1436 566">View File</td> </tr> <tr> <td data-bbox="102 566 537 745">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="547 566 1436 745">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
1.76									
<table border="1"> <thead> <tr> <th data-bbox="102 1061 537 1126">File Description</th> <th data-bbox="547 1061 1436 1126">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1126 537 1193">Any additional information</td> <td data-bbox="547 1126 1436 1193">View File</td> </tr> <tr> <td data-bbox="102 1193 537 1261">Audited statements of accounts</td> <td data-bbox="547 1193 1436 1261">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1261 537 1440">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="547 1261 1436 1440">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
72									
<table border="1"> <thead> <tr> <th data-bbox="102 1711 537 1776">File Description</th> <th data-bbox="547 1711 1436 1776">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1776 537 1843">Any additional information</td> <td data-bbox="547 1776 1436 1843">View File</td> </tr> <tr> <td data-bbox="102 1843 537 1955">Details of library usage by teachers and students</td> <td data-bbox="547 1843 1436 1955">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

- The College regularly upgrades and updates its IT facilities.
- All the computers in college are provided with internet connection.
- All the computers of the college are enabled with LAN connection in computer laboratory, Library , Office and all have been installed with Antivirus software.
- The internet bandwidth of 100 mbps is provided in college premises.
- The College updates its website regularly. The detailed reports notices, are frequently posted on website.
- The college has licensed software SOUL 3.0 in library and CASCADE for examination unit.
- The library has many e-resources and inflibnet facility.
- There are 39 desktops computers and 8 Laptops in working condition.
- All the classrooms of the college has adequate I.T facilities- internet LCD Projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a definite and systematic mechanism for maintaining and up keeping the support facilities - library, sports complex, computers, classrooms facilities. The college has effective internal co-ordination and maintaining mechanism. The Principal implements various academic and administrative policies. The Principal along with IQAC and other staff take the decision for overall maintenance. The Principal monitors various curricular and co-curricular activities with the help of conveners and members of different committees. The Principal carries out administrative activities with the help of O.S., Head Clerk, Jr. Clerk and support staff. IQAC of College function actively and effectively for quality sustenance and enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kguc.org/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

415

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
341	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
302	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council for affiliated colleges under section (2) (b) of Maharashtra. University (Amendment and Constitution (e) 2000, as well as Maharashtra Public University Act, 2016 will be

formed according to the direction issued by Vice Chancellor of the Mumbai University.

In the year 2021-2022 there is no any direction from Vice Chancellor due to the Corona Pandemic therefore not form of student council

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

956

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has Alumni Association from the first cycle of NAAC. The organisation has contributed in kind by providing fans, lights, office cupboards etc. for the college. In the first two cycles of NAAC it was not mandatory to have a Registered Alumni Association. From the third Cycle, it became mandatory to have a

registered Alumni Association and therefore to comply with it we registered our Alumni Association according to Maharashtra Government Registered Act, 1860 (Section 21) Registration, and Number Maharashtra/299/2018/Raigad on 28/05/2018.

The Alumni Association conducts various Programmes for the welfare of the college and activities like Welcome Program for freshers, cultural activities / sports etc. They also organize various Field Trips, Industrial Visits, Career Guidance lecture and employment opportunities awareness programmes and also help to arrange campus interviews for students. For the academic year 2021-2022 the Contribution of Alumni was in low Process due to Pandemic Covid-19.

The Following are the active members of the Registered Alumni Association.

Alumni Association.

List of Members

Sr. No.

Name of Members

Designation

1

Shri. Vishal Vijay Patekar

Executive President

2

Shri. Atul Suresh Thakur

Vice - President

3

Shri. Pushkar Praful Terde

Secretary

4

Shri. Rohan Damodar Mhatre

Co-secretary

5

Shri. Vikas Vijay Patekar

Treasurer

6

Shri. Kunal Indraprakash Shisodia

Co-Treasurer

7

Shri. Mangesh Chandrakant Mhatre

Advisor

8

Kumari Tina Rijnold Miranda

Member

9

Mrs. Harshada Nikhil Mali

Member

10

Shri. Ritesh Ganesh Gaikwad

Member

11 Shri. Datta Vasant Puro Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the college envisage in overall and all round development of students along with academic studies. Decentralization and participative management are manifested in the activities of the college. Every department, Head of the department, coordinators and chairman of every committees enjoy freedom in decision making and in designing and implement of various courses and events and planning of add on courses and its implementation in our college. All HOD's of the departments, all the teachers in various departments and students are involved in departmental activities and participation in decision making is ensured. We also ensure that the important stakeholders like administrative office and Alumni association are involved in our curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	http://kguc.org/about-us/vision-mission-and-objective/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College management and college administrative implements

effective leadership through decentralization and participative management in the functioning of the college. Decentralization and participative management is manifested in the activities of the college. The HOD's are given the liberty in decision making at department level in arranging various programmes, planning of Value Addition Courses and its implementation.

Under the leadership of the heads of departments all teachers and students in respective departments are involved in department activities and participation in decision making process is ensured.

The college has Undergraduate and Post Graduate programmes and we have Annual Sports days, different programmes like Dronagiri (magazine) of the college Annual publication.

In the academic 2021-22 International E-conference was organized through online mode. The All teachers and many students were involved in this conference. The coordinators / conveners, teachers Non teaching staff actively participated and contributed in making this conference a big success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of implementation of strategic / perspective plan the college purchased MasterSoft Cloud for conducting the college examination through the online mode. The college has a team of ICT and experts and one of them acts as the IT Coordinator for conducting the examination through online mode. The teachers were given online training for uploading the question papers. The software also has the provisions the result preparation.

The ICT experts of the college conducted training sessions in order for teachers to conduct the online lectures during the Lockdown period.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Higher Education Department functions as per the rules and regulations laid down by the University Grants Commission (UGC), Government of Maharashtra and the University of Mumbai from time to time. To establish more efficiency in the college functioning University of Mumbai has come out with lead college and cluster colleges.

The college Development committee (CDC) Internal Quality Assurance Cell (IQAC) etc. are in place as per the provisions of UGC, National Assessment and Accreditation Council (NAAC) and Maharashtra public universities Act 2016.

The academic and administrative policies including the admission procedure are designed as per the guidelines of above mentioned institutions. The college has proper administrative set up which includes Principal, Office Superintendent, Librarian, Sr.Clerks, Jr. Clerks and Assistant.

The appointments of teaching and non-teaching staff are made strictly as per the service rules prescribed and amended by the UGC and Government of Maharashtra from time to time. Their services are governed and monitored as per the guidelines of these bodies and University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college has effective welfare measures for Teaching and Non-Teaching Staff.</p> <p>A) Teaching Staff</p> <ol style="list-style-type: none"> 1) DL 2) Long Term 3) CL 4) Personal Loan support / Salary deduction 5) LIC premium deduction & pay 6) TA / DA for Worshop / Conference <p>B) Non-Teaching Staff</p> <ol style="list-style-type: none"> 1) CL 2) DL 3) Personal Loan Support / Salary deduction 	

4) LIC Premium deduction & pay

5) TA / DA For official work

6) Uniform

7) LTA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

28

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The feedback about teachers is obtained from students. The students feedback is analyzed.

The college principal conducts the meeting of all the departments

regularly and during these meeting the concerned teachers are conveyed their students feedback about them and the respective teachers are asked to take corrective steps accordingly. In aided section the teachers follow the guidelines given by the UGC and University of Mumbai for filling the Appraisal forms related to API and other work done by them which help them in their placements or Career Advancement Schemes.

File Description	Documents
Paste link for additional information	http://kguc.org/wp-content/uploads/2022/10/1.4.1-and-1.4.2-Feedback-collected-and-Analysed-about-the-curriculum-of-Learners-and-Teachers-for-the-year-2021-2022.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Mechanism for internal and external financial audit is conducted in followings manner. Appointment of Internal auditor by the CDC of the college. The Internal audit is carried out by experienced, qualified and certified person appointed by the Management mandatory and Annual Audit is conducted by the duly appointed Chartered Accountant.

The audit queries are resolved immediately and thereafter the Financial Audit Report are approved in Governing Council and in the College Development Committee meetings. External audit are conducted by the Joint Director of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has both aided and unaided section. The B.com and B.A programmes are aided hence entitled for salary grants from the Central and State Governments. In order to regular functioning of the college which include examination, sports activities etc. the fees is collected from the students for these respective activities as per the guidelines of the government and University of Mumbai.

The college office and the library prepares the budgets of routing maintenance administrative expenditure, seminar, workshop library purchased and expansion etc. the purchasing committee helps in the matter. These budget and fund allocations are presented to the college development committee and approval of the management is obtained for utilization of funds is done regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college is active in designing the various academic and extracurricular activities.

In order to plan and institutionalize the strategies the IQAC keeps in constant touch with Principal and after proper discussion and guidance of the principal the academic and other allied activities including extracurricular activities are planned. Afterwards these decisions are conveyed to the respective heads of the Departments coordinators and subject teachers. The meeting with teachers are conducted on regular basis and as per their suggestion and feedback the programmes are planned. After finalizing programmes of the year the guidance and permission from the management is taken. Subsequently the sanction is taken from the institution such as CDC college Development Committee and same is implemented. This process is followed regularly by IQAC from time to time.

The following are two practice institutionalized by following:

1. Diwali celebration with the Tribals.
2. Establishment of library in Rural areas.

The IQAC designed and deployed the action plan for obtaining and execution of Autonomy during the year 2021-2022.

File Description	Documents
Paste link for additional information	http://kguc.org/wp-content/uploads/2022/12/7.2-Best-Practices.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The meeting of teachers and Head of the Departments and Coordinators are conducted regularly. In these meetings the feedback given by students is conveyed to the concerned teachers by the Principal and teachers are asked to take necessary corrective measures, if necessary.

The Principal observes the online/ lectures of the teachers and sees to it that the teachers are using ICT tools effectively in teaching learning process.

The teachers ensure that students are able to accept the knowledge of subjects by asking them questions and keeping them engaged through PPT, ICT, etc. The Internal Class Tests are conducted in order to measure the progress of the students improvement. After analyzing the student results necessary measures and steps are taken as per the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kguc.org/wp-content/uploads/2023/01/6.5.3-Quality-assurance-initiatives-of-the-institution-include-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a Women's Development Cell. Through this cell all the problems of women are solved. Principal of the college is member of this cell. A female lawyer has been appointed as a member of this cell. This cell is not only meant for solving the women's problem, but also executes many activities.

Mainly, the activities based on gender equality through addressing female health problems. Poster making, elocution competition etc. The following initiatives are taken by the college.

a) Safety and security:

Special care is taken for the safety of the students in our college. Students are not allowed to enter in the college premises unless they show a valid ID card.

Compulsion has been made for students to wear Identity Cards in the college premises.

For the safety of the students, CCTV cameras have been installed in the all entire campus area.

Fire Extinguisher has been set up in the college premises wherever necessary. It can be used in case of a sudden disaster.

b) Counselling:

Proper counselling is provided to the students for Admission, examination, Sports, cultural and career guidance etc.

Counselling register is maintained in the college. The students who are consulted their names are recorded in the Counselling Register.

The mentor mentee program is practiced in the college. Faculty members are allotted batches of 25 to 30 students each.

c) Common Room:

The college has a separate common room for girls. Sanitary Napkin Vending machine has been installed in the girls' common room.

File Description	Documents
Annual gender sensitization action plan	http://kguc.org/igac/gender-audit-report/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kguc.org/wp-content/uploads/2022/12/7.1.1-Specific-facilities-provided-for-women-in-terms-of-2021-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>In the context of solid waste management, we have entered into an agreement (MoU) with the Uran Municipal Council.</p> <p>Trash bins have been set up in the college premises. We collect all the solid waste in the college area and dump it in the trash bins.</p> <p>All our staff and students have a habit of managing waste, they take due care to dump all the waste in the proper trash bins.</p> <p>Since our college has an Commerce and Arts Streams, there is no Biomedical Hazardous chemical and Radioactive waste in the premises.</p> <p>Uran Municipal Council facilitates us for solid waste management and liquid waste management. On our phone call the municipal corporation truck comes and takes out the trash. This is proved very helpful to keep campus clean. We are satisfied with</p>
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cooperation provided by the Uran Municipal Council.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 547 506">File Description</th> <th data-bbox="547 441 1437 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 547 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1437 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 647 547 748">Certification by the auditing agency</td> <td data-bbox="547 647 1437 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 748 547 851">Certificates of the awards received</td> <td data-bbox="547 748 1437 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 851 547 916">Any other relevant information</td> <td data-bbox="547 851 1437 916" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	B. Any 3 of the above
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 1471 547 1536">File Description</th> <th data-bbox="547 1471 1437 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1536 547 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1536 1437 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1639 547 1780">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1639 1437 1780" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1780 547 1921">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1780 1437 1921" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1921 547 1986">Any other relevant information</td> <td data-bbox="547 1921 1437 1986" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College continually strives to provide a holistic environment for cultural, regional, linguistic, ethnic, social, economic and other diversity. From the point of view national unity, the national anthem is sung everyday in our college., Street plays on superstition, addiction free, cleanliness, transgender problems, and dowry system are presented in college as well as in surrounding areas to eradicate superstitions beliefs. Raksha Bandhan program is organized every year at the college level. This program strengthens the relationship of brotherhood every year the college organizes Diwali Visits program, by distributing sweets to peoples in tribal communities. Awareness is created by the students of the college regarding voting & civil rights.

The college organizes an Akhand Bharat Mashal rally every year. Through this rally, the message of national unity is conveyed. All the staff and students of the college participate in this rally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College Plans to imbibe the core values, professional ethics, rights, duties and responsibilities of Citizens. Codes of conduct are put up everywhere in the college premises. Various programs are organized in the college mostly by NSS, DLLE and Cultural Department as Tree Plantation, Sanitation Campaign, Voter Awareness, Independence Day, Constitution day, NSS Day and Republic day, etc are celebrated in the college through NSS Committee. The Cultural Committee organizes, the poster-making competition, essay competition, debate competition, street play etc In order to create awareness the students of our college showcase street-play regarding the social issues like other gender special children, female foeticide, religious gap, etc in the vicinity and aim at creating awareness in the community and to make people realize their duties and responsibilities towards

the issues. Faculty development Program is implemented through the IQAC department for all the college staff. The Faculty development Program includes programs such as Health Awareness, ICT Training and MasterSoft Training for administrative staff etc. The purpose is to ensure that our employees do not fall short in any of their duties

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://kguc.org/wp-content/uploads/2022/12/7.1.9.-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the National, International and commemorative days to imbibe the patriotic, civic and democratic values among the students and create awareness regarding the social work by the great leaders and major contributors of the society. The days of national importance like Independence Day, Republic Day, Constitution Day, Voting Awareness Programs to develop the Civic and citizenship values among the students. Shivswarajya Day, Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, APJ Abdul Kalam's Birthday are celebrated in the college. By organizing various competitions like Poster making and Reading Day. NSS Department organizes Dr. Babasaheb Ambedkar Mahaparinirvana Day.

During the festivals like Ganesh Chaturthi and after weekends the NSS students also work at the immersion places and beaches to manage the organic waste and carry out cleanliness drive. During the festival of Diwali, the celebration is made in the backward tribal areas so that the deprived people also get a joy of celebrating such festivals and to develop empathy among students and motivate them to work towards their betterment. The students also come forward as helping hand towards the specially abled students at the time of festivals like Raksha Bandhan and Diwali by selling the items prepared by them like Rakhis, Diya, Wax Candle, etc such kind of celebrations help the college to imbibe civic, patriotic, human and social values among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-01

Title of Best Practice: Diwali Celebration with the Tribals

Diwali the festival of light, celebrated all over India, but the tribal communities in our area seemed to be in dark. so their Diwali needed to be illuminated. Hence our College decided to celebrate Diwali with the tribal community, all our money to be spent on crackers and other Diwali things were diverted positively. We all staff members, students and alumni collected 57,000 rupees and purchased academic study material, stationary, some clothes and distributed among the Tribal brothers at Katkari Wadi Mora, Uran, District Raigad on 4 th November, 2021

Best Practice-02

Title of Best Practice: "Establishment of Library in Rural Area"

Our second Best Practice was our sincer effort to establish a public library in rural areas. Knowing from our students that many villages in this locality does not have libraries. we undertook visits identified the facts, population and need of libraries. Based on this we selected a village Chirner and on 21 st December, 2021 instituted a public library with a donation of books worth Rs. 13,614.

Note: The Following link has been uploaded for detailed informations both Best Practices.

File Description	Documents
Best practices in the Institutional website	http://kguc.org/wp-content/uploads/2022/12/7.2-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college was established in 1989 with B. Com. programme later started programmes of B.A. in 1996, M. Com programme in 2006, B.Com (Accounting and Finance) in 2010 and Ph. D. Research Center in 2021. The admission intake in all our programs is always full. Looking at the current need of the education, college is continuously taking efforts to meet the dynamic educational and co-curriculum needs of the students majority of the students come from nearby rural areas. The college has some infrastructure and financial limitations yet Hon'ble Chairman and members of the Management, teaching and administrative staff work diligently under the leadership of Principal to take it to the greater heights. The satisfactory performance of our college can be examined through following: 1. Continuous increase in number of female students as residents are getting higher education facility in their own locality saves time and energy. 2. Academic results are progressive. 3. Prominent achievements in Extra-Curriculum activities through NSS, Cultural, Sports, DLLE. 4. Social activities to develop community commitment among students. 5. Active participation in Avishkar Research Convention and other research works.

Our journey is marching ahead in concurrence with the Vision and Mission Statement of our college "Education moulds the Man"

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Plan of Action for the 2022 - 2023 has been uploaded below link.

<http://kguc.org/wp-content/uploads/2022/09/Academic-Calendar-2022-23.pdf>