



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KONKAN GYANPEETH URAN COLLEGE OF COMMERCE AND ARTS
Name of the head of the Institution	K. A. Shama
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	022-27221567
Mobile no.	9833224404
Registered Email	uran_college@rediffmail.com
Alternate Email	kishorshama@gmail.com
Address	Near Tahsil Office, Opp. Uran Police Station.
City/Town	URAN
State/UT	Maharashtra
Pincode	400702

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. R. Karulkar
Phone no/Alternate Phone no.	02227221567
Mobile no.	9004504702
Registered Email	uran_college@rediffmail.com
Alternate Email	pkarulkar2020@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://kguc.org/wp-content/uploads/2020/01/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kguc.org/wp-content/uploads/2019/07/Academic-calender-2019-20_compressed.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.80	2004	16-Sep-2004	15-Sep-2009
2	B	2.07	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	09-Jun-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organize Webinar on Role of Community in Disaster Management	05-May-2020 01	328
Second Meeting of IQAC	07-Mar-2020 01	16
Second IQAC Meeting with Teaching and Administrative Staff	02-Mar-2020 01	20
Fourth IQAC Meeting with Teaching Staff	18-Nov-2019 01	16
First IQAC Meeting with Teaching & Administrative Staff	24-Oct-2019 01	23
Third IQAC Meeting with Teaching Staff	04-Oct-2019 01	16
Second IQAC Meeting with Teaching Staff	13-Sep-2019 01	15
Organized FDP on Preparation of Documentation for NAAC	05-Jul-2019 03	21
First IQAC Meeting with Teaching Staff	02-Jul-2019 01	16
First Meeting of IQAC	01-Jul-2019 01	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 Nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Organized faculty development Programme on preparation of NAAC Documentation for Teaching and Administrative staff. 2. Developed vertical garden in the campus. 3.Organized Webinar on Indian Patent System. 4. Organize Webinar on Disaster Management. 5.Introducing Admission and Exam software

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate teachers to participate in workshop, seminars, conferences, orientation courses, refresher courses etc.	Teachers motivated to participated in workshop / seminars / conferences and even for orientation and refresher course
To encourage teachers for Research	Teachers motivated for presenting research paper in various seminars, conferences and encourage to publish their research papers in various journals.
To conduct Remedial coaching	Conducted Remedial coaching for slow learners
To organize Bridge course	Department of Accountancy and Commerce has organized Bridge course in subject of Accountancy
To monitor Teaching Diary	Teacher diary was maintained and checked by IQAC
To conduct Certificate Course	Conducted Certificate Course on Heritage Tourism of Raigad District by Department of History & Conducted Certificate Course in Practical Accounts & Taxation Plus.
To organize IQAC Meetings	Yearly Two IQAC Meetings were organized and Yearly Four Meetings of IQAC with teaching staff and Two Meeting of IQAC with Teaching and Administrative Staff were organized
To organize FDP	FDP on preparation of documents for NAAC has organized
To prepare and submit AQAR for the year 2018-19	AQAR for the year 201819 has prepared and submitted

To prepare and implement Academic Calendar	Academic calendar committee has prepared academic calendar for the year 201920 and the same was uploaded on the college website after the final approval of IQAC
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Konkan Gyanpeeth, Uran College of Commerce and Arts affiliated to University of Mumbai. College follows the syllabus prescribed by the University, college academic calendar committee prepares academic calendar every year. The Chairman of the academic calendar committee with consultation of all teachers prepare academic calendar of the year. The Academic calendar put it in front of IQAC for final approval in the meeting. The academic calendar comprises of beginning of semester, end of semester, internal examination, external examination, vacation industrial visits, field visit, Avishkar research activities, cultural sports, DLLE and NSS activities. Teachers updates themselves through participate in workshops, conferences, seminars. They present their research papers. They have published their research papers in journals, College has Mentor – Mentee system, Remedial coaching for slow learners and Bridge courses in Accountancy were conducted. Teachers use teaching aids while teaching such as LCD Projectors, PPT, Web link to make effective learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Heritage Tourism of Raigad	NIL	03/02/2020	32	Employability	NIL

District

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Practical Accounts and Taxation Plus	01/11/2019	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Konkan Gyanpeeth, Uran College of Commerce and Arts has practice of collection of Feedback forms about curriculum from students and teachers at the end of every academic year. Due to Covid-19 Pandemic situation IQAC had decided to collect the online feedback about Curriculum from students and teachers. For this Online Google forms was designed and sent the link of the same to students and teachers. Total 500 students had responded whereas 24 Teachers had responded to the questionnaire. After collecting the Feedback forms from

students and teachers, the teacher member of IQAC analyzed the feedback forms and do some suggestion remark.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	F.Y.B.COM	120	256	142
BA	F.Y.B.A	120	118	130
MCom	M.COM-I	60	57	70
BCom	F.Y.B.COM (ACCOUNTING & FIANCE)	60	90	68

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	340	70	15	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	6	6	Nil	16
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution follows Mentoring system only for First Year Classes. Because fresher are not much familiar with the institution, staff, teaching atmosphere etc. Therefore institution has a practice of Mentoring from 1st year and Mentoring the same students continue till their final year completion. The Principal of the college and IQAC co-ordinator divide the students into groups and each teacher is appointed to mentor the students. The teacher personally meets her assigned group of students several times during the year. He/she understands the students 'difficulties at both personal and academic level. Even the mentor teacher of the group guide the students regarding their studies and personal problems. Finally every mentor teacher maintains the record sheets with duly signed by Principal and IQAC co-ordinator.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
340	12	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	16	1	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00145	Sem - V	18/10/2019	22/11/2019
BCom	2C00146	Sem - VI	18/10/2020	29/10/2020
BA	3A00145	Sem - V	17/10/2019	02/12/2019
BA	3A00146	Sem - VI	08/10/2020	31/10/2020
MCom	2C00533	Sem - III	09/01/2020	28/02/2020
MCom	2C00534	Sem - IV	05/10/2020	11/11/2020
BCom	2C00455	Sem - V	28/11/2019	04/01/2020
BCom	2C00456	Sem - VI	07/10/2020	04/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated by University of Mumbai therefore we strictly follow the rules regulations of continuous internal evaluation which has prescribed by University of Mumbai. From 2017-2018, there is continuous internal evaluation system only for TYBCOM (Accounting Finance) in the form 25 marks for class test and class room participation. There are also 20 marks Project Work for T.Y.B.A.(History and Economics) Students. All the system of continuous internal evaluation is followed as per time-table prepared by the respective department and Examination Committee. There is also one of the 25 marks project for the subject of Foundation Course for 1st Year and 2nd Year students. The evaluation and results of all these project work and assignments are sincerely done by teachers with proper guidance and suggestion to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We prepare academic calendar including tentative date of Examination. Since 2016-17 of academic year the University has started conducting exams for all semesters. Therefore we take into consider the Tentative Exam schedule For semester I/III/V regular exams to be held in the month of November and for Semester II/IV/VI to be held in the month of April. For the students of ATKT,

exams are to be held tentatively in the month of October and March. After considering all the examination schedule, we tentatively plan the all other academic and co-curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kguc.org/courses/programme-outcomes-spo-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00146	BCom	T.Y.B.COM	118	118	100
3A00146	BA	T.Y.B. A (Economics)	21	21	100
3A00146	BA	T.Y.B. A (Geography)	27	25	92.59
3A00146	BA	T.Y.B. A (History)	41	40	97.56
2C00534	MCom	M.COM -II	60	59	98.33
2C00456	BCom	T.Y.BAF (Accounting & Finance)	70	70	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kguc.org/wp-content/uploads/2021/05/Analysed-Report-of-SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	90	K.G. Uran College	0.65	0.14

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Patent System : Important Technical Details	IQAC Dept.	07/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
A study of Impact of Traditional Masculinity on Males	Miss. Mandelkar Aarti Deepak	University of Mumbai	04/01/2020	Humanities
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Accountancy	Nil	00
International	Accountancy	2	6.27
National	Geography	2	6.62
International	Geography	Nil	00
National	History	Nil	00
International	History	1	6.8
National	Economics	Nil	00
International	Economics	4	13.00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
History	3
Accountancy	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	16
Presented papers	4	6	Nil	Nil
Resource persons	Nil	Nil	Nil	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day (24/09/2019)	K. G. Uran College, Uran	4	43
Fit India Campaign (29/08/2019)	Government Of Maharashtra	5	72
Water Conservation and Plantation Program (27/08/2019)	Municipal Corporation Uran	2	27
Participation in Leadership development camp (25/08/2019 TO 29/08/2019)	C. D. Deshmukh College, Roha Dist. Raigad	Nil	1
Consumer Guidance and Investment Awareness (20/08/2019)	Consumer Guidance Society of India, Mumbai Unit.	6	200
School Materials help flood-affected	K. G. Uran College, Uran	17	70

student (16/08/2019 To 20/08/2019)			
Independence Day (15/08/2019)	K. G. Uran College, Uran	10	57
Voter Registration and Voter Awareness Program (20/07/2019)	Tehsil Office Uran	2	33
Tree Plantation (12/07/2019)	K. G. Uran College, Uran	9	48
Tobacco Control Program (11-07-2019)	NSS Dept. Government of Maharashtra	6	437
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleaning of Campus	First Award	Uran Municipal Corporation	100
Pathaynatya (Skit) Competition	First Rank in Pathaynatya (Skit) Competition (Trophy Certificates)	Department of Lifelong Learning Extension, University of Mumbai.	15
Poster Making of Competition	Second Rank in the Poster Competition (Trophy Certificates)	Department of Lifelong Learning Extension, University of Mumbai.	2
Field -Coordinator in Dept. of Lifelong Learning Extension Unit.	Recognition (Trophy Certificate)	Department of Lifelong Learning Extension, University of Mumbai.	100
Organized Blood Donation Program	Appreciation Letter	M.G.M Blood Bank Kamothe, Navi Mumbai	42
Selling of Rakhi at College Level	Appreciation Letter	Sea-Bird School, Uran	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning Program (26/01/2020)	Save our Beach Uran Unit.	Cleaning	3	37

HIV Awareness Rally (14/01/2020)	Indira Gandhi Hospital, Uran	HIV Awareness Rally	2	19
Youth Day and HIV Testing Program (14/01/2020)	Indira Gandhi Hospital, Uran	Youth Day and HIV Testing Program	5	28
Essay and Poster Making Competition on AIDS (13/01/2020)	Indira Gandhi Hospital, Uran	Essay and Poster Making Competition	1	18
AIDS Day Program (01/12/2019)	Indira Gandhi Hospital, Uran	AIDS Awareness	2	27
Cleaning Program at Pirwadi (02/10/2019)	Save Our Beach Uran, Unit	Cleaning	5	46
Health Awareness Camp (13/08/2019)	Indira Gandhi Hospital, Uran	Health Awareness	4	63
Establishment of the Red Ribbon Club (25/07/2019)	Indira Gandhi Hospital, Uran	Red Ribbon Club	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Conducting Webinar on Management Education : A Global Career	50	Online Webinar	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharti Vidhyapeeth's Institute of Management Studies Research Belapur, Navi Mumbai.	05/02/2020	Conducting Webinar on Management Education : A Global Career	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.6	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17639	2132505	1605	236831	19244	2369336
Reference Books	685	Nill	105	Nill	790	Nill
e-Books	80000	Nill	Nill	Nill	80000	Nill
Journals	30	31185	Nill	20300	30	51485
e-Journals	18000	5900	18000	5900	36000	11800
CD & Video	50	Nill	Nill	Nill	50	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.P. R.Karulkar	Important concepts in Indian Contract Act	Youtube Video Lecture	15/05/2020
Dr.P. R.Karulkar	Basic Concept of Indian Contract Act	Youtube Video Lecture	12/06/2020
Dr.P. R.Karulkar	Quick Revision on Importance of Export Marketing	Youtube Video Lecture	28/06/2020
Dr.P. R.Karulkar	Domestic Marketing and Export Marketing	Youtube Video Lecture	29/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	3	3	1	3	9	20	0
Added	0	0	0	0	0	0	0	10	0
Total	33	1	3	3	1	3	9	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Videos on Indian Contract Act	https://youtu.be/YxjTyV09fYU
Youtube Videos on Importance of Export Marketing	https://youtu.be/lSqDDqghAVwk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.62	4.02	3.05	9.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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• Procedure Policies for maintaining utilizing physical, academic, support facilities are decided in college development committee in their meeting held from time to time. • All the equipment are generally maintained as and when needed. • College has annual maintenance contract for Air conditioner, Fire Extinguisher, Pest Control etc. • The maintenance of Generator, Computers and other equipment are maintained by local person. • Building maintenance is also look after by local person who coordinates to carry out regular repairs.

<http://kguc.org/infrastructure-2019-20/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund	1	7900
Financial Support from Other Sources			
a) National	GOI	331	1650878
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching in History SEM-I	04/01/2020	10	Dept of History
Remedial Coaching in EVS	17/12/2019	9	Dept of Commerce
Remedial Coaching in Business LAW	17/12/2019	29	Dept of Commerce
Personal Counselling	23/09/2019	9	Dept of Geography
Bridge Course in Accountancy	08/07/2019	6	Dept of Accountancy
Yoga	21/06/2019	62	Govt of Maharashtra

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Sterling Institute of Management	Nil	98	Nil	Nil

	Studies CET Coaching				
2020	Banking Examination Satyam Institute of Tax Accountant.	42	Nil	Nil	Nil
2020	NAD, Defence, Uran.	Nil	126	Nil	Nil
2020	Job opportunities in Share Market Dept. of Eco. K.G.U.C	Nil	162	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT in Association with ICICI Bank	21	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	M.COM	Commerce	Surju Singh Memorial College of Education Research, Kalyan	B.Ed
2020	1	B.Com (Accounting & Finance)	Commerce	Institute for Technology and Management	P.G.D.M

				Kharghar, Navi Mumbai	
2020	4	B.Com (Accounting & Finance)	Commerce	Sterling Institute of Management Studies. Nerul, Navi Mumbai.	MMS
2020	1	M.COM	Commerce	ACPCE. Kharghar, Navi Mumbai.	MMS
2020	3	B.COM	Commerce	Pillai Institute of Management Studies and Research. New Panvel.	MMS
2020	58	B.COM / B.Com (Accounting & Finance)	Commerce	K.G.U.C Uran	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	172
Sports	College	873
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council for affiliated college under section (2) (b) of Maharashtra. University (Amendment and Constitution (e) 2000, as well as Maharashtra Public University Act, 2016 has to be formed according to the direction issued by Vice Chancellor of the Mumbai University. In the year 2019-20 there was no any students' council formed as per the University Act,

because there was no any direction from University of Mumbai. In spite of taking the direction from vice chancellor, we had selected few students for college level activities and took various activities at college level. The selected students helped us to conduct various cultural sports activities etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumi Association of our Institution had registered on 28/05/2018. According to Maharashtra Government Registered Act.1860 (Sec 21) with Registration No.229/2018/Raigad. There are 11 members on Alumi committee. Alumi students of the college helps to support various activities like Fresher's Party, Sports Activities, Cultural Activities etc. Every year Alumni also supports to organize Diwali Visit to remote area. This year we had this Diwali visit to Kelyacha mal Chirner, Adiwasi Wadi. Alumni cooperates and help to coach college students in performing various cultural activities like One Act Play, Folk Dance etc. College also invites Alumni Students as Judge for Rangoli Competition. Alumni also guide the new students to select proper courses at the time of admission. Though Alumni has not contributed financially but they indirectly help the college in several ways.

5.4.2 – No. of enrolled Alumni:

107

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Delegation of authority is a strength of our management. Our I/C Principal takes initiative to perform the authority and responsibility for running the administrative and academic work effectively. Management has delegated some authorities to I/C Principal for smooth conducting of day to day affairs of the college. I/C Principal has delegated powers to appoint unaided faculty, deciding their salary, to start certificate courses, organize any workshop and right to take decisions which is urgently needed to run the day to day affairs of the college smoothly and effectively. Management conducts the meeting and discuss all the matters which comes on agenda. Management supports and participates in annual gathering, annual prize distribution, sports activities, cultural activities, NSS activities and DLLE activities etc organized by the college from time to time. They provide fund for academic and cocurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	<p>? Allocation of subjects made as per specialization of teachers. ? Teachers participates in various syllabus workshop organize by University. ? Teachers use ICT while delivering curriculum. ? Test, tutorials are conducted and project work is assigned to the students. ? Teaching Diaries are maintained and monitored by IQAC.</p>
Teaching and Learning	<p>? Lectures are conducted as per teaching plan and maintained its record properly in teaching diaries. ? Teachers provide extra knowledge to students by providing links of E-resources. ? Teachers improve their skills in teaching on the basis of Feedback received from students. ? Reading materials like E-books, E-journals, and Reference books are provided to all faculties, students and Non-administrative staff. ? Teachers motivate the students by organizing various lectures of different experts from different field. ? Teachers share their experiences knowledge with students on the basis of research carried out by them.</p>
Examination and Evaluation	<p>? The choice based credit grading system is introduced for all UG PG programme. ? Internal evaluation of the students is done by giving assignments, project work and viva. ? Presentation skill of the students is developed through tutorials and classroom seminars. ? Our college is affiliated to University of Mumbai. So there is online evaluation system at 3rd year UG PG Programmes. ? College has mechanism to declare the results through online system.</p>
Research and Development	<p>? All the faculty of the institute of education and research and registered for INFLIBNET NLIST Account of UGC for E-referencing. They have been provided with their personal Email ID and passwords to access journal on the site. ? Faculties are motivated to participate in various seminars and conferences to present their research papers. ? Faculties are also motivated to register for Ph.D. ? Faculty members are provided with the information of different research schemes so that they can apply for major and minor research project to different founding agencies. ? Teachers published their research papers to national and international</p>

	level journals. ? Use of Shodganga , Shodgangotri and appropriate websites for research and development.
Library, ICT and Physical Infrastructure / Instrumentation	? Access to e-journals and e-books through membership of NLIST under INFLIBNET. ? Newspaper clipping are maintained. ? University college question paper sets are available. ? A fire Resistance system was installed in the college. ? A number of e-resources were added to the library.
Human Resource Management	? There is a sufficient recruitment of Teaching and Administrative staff. ? Recruitment of the Teacher and Administrative staff is done as per the norms of UGC and Govt of Maharashtra from time to time. ? Under the guidance of principal faculty ensure smooth functioning of the institution. ? Teachers are updating their knowledge in participating Orientation course and refresher course. ? The IQAC of the college conduct a training programmes for teachers as well as non-teaching staff throughout the year. ? All Teaching and Administrative staff are given various service benefits.
Industry Interaction / Collaboration	? Our department of B.Com Accounting Finance organize industrial visit every year. ? Students prepare field visit report on the basis of Industrial visits.
Admission of Students	? Admission procedure in the college is transparent and merit based and as per government of Maharashtra norms and conditions. ? Information of admission is displayed through college website and on the notice board. ? Students are given concession in fees at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	? Follow the schedule of online admission at first year of University of Mumbai. ? Purchase admission and exam software from Master Soft Agency to apply this software from the next academic year.
Examination	? Software up gradation by ASTUTE information management solution.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prin. K. A. Shama	2 days international I nterdisciplinary Conference on Recent Trends and Issues on Social Sciences Commerce (RTISC19)	Dahiwadi College Satara.	1500
2019	Prin. K. A. Shama	Syllabus Revision Workshop for TYBCom, TYBMS, TYBCom (AF) TYBCom (FM) in the subject of Goods Service Tax	H.R.College of Commerce Economics	400
2020	Asst. Prof. A. K. Gaiwad	One day National Workshop on Application of GIS and SPSS in Geography Research	KBP College Vashi	840
2020	Asst. Prof. H. K. Jagtap	One day International I nterdisciplinary conference on Sustainablity and Innovation on Higher Education, Commerce, Management and Sciences	ASC Narayangaon Junner Pune	2000
2020	Dr. A. R. Chavan	2 days international I nterdisciplinary Conference on Recent Trends and Issues on Social Sciences Commerce (RTISC19)	Dahiwadi College Satara.	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	FDP on Preparation of Documentation for NAAC	FDP on Preparation of Documentation for NAAC	05/07/2019	07/07/2019	16	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two weeks faculty development Programme Managing Online Classes Co-Creating Moocs:2.0	1	18/05/2020	03/06/2020	14
FDP on NAAC Documentation preparation	16	05/07/2019	07/07/2019	3
7 days National Online Workshop	1	25/04/2020	01/05/2020	7
One Week International online FDP on Innovation, IPR Entrepreneurship	1	04/05/2020	10/05/2020	7
Short term course on E-content development	1	28/05/2020	03/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty Leave, Insurance premium online pay,	Advanced salary, Tea facility	Financial support for Avishkar Research, Study

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, The Konkan Gyanpeeth College of Commerce Arts is located in semi urban areas in Uran Tehsil. Our Institute has aided and unaided courses. College has mechanism of Internal and External audit. Internal audit is conducted every year by Chartered Accountant duly appointed by management. The books of accounts are maintained properly by an accountant and monitored by office superintendent of the college. Internal auditor verify and clarify the entire income and expenditure and the capital expenditure of the institute every year. Internal auditor provides duly signed audited report to the institution. External audit is conducted by Hon'ble. Joint Director of Higher Education, Konkan Region. They do the Administrative Audit of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	Yes	Chartered Accountant of Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Established Parents-Teacher Association in Academic Year 2019-2020

6.5.3 – Development programmes for support staff (at least three)

Organize 3 days FDP on Preparation of NAAC Documentation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized Six Webinars in association with IQAC, MES, Night Degree College
2. Developed vertical Gardening 3. Introduce Online Admission and Exam Software

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FDP on Preparation of Documentation of NAAC	05/07/2019	05/07/2019	07/07/2019	21
2020	Webinar on role community in disaster management	05/05/2020	05/05/2020	05/05/2020	328
2020	Webinar on Indian patent system important technical details	07/05/2020	07/05/2020	07/05/2020	400
2020	Webinar on Is Covid -19 Pandemic a challenge or opportunity an analysis	09/05/2020	09/05/2020	09/05/2020	267

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Psychological Health	13/01/2020	13/01/2020	52	29
Felicitated of Single Mother Widows	06/03/2020	06/03/2020	71	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	13/08/2019	01	Health Awareness Camp	1. HIV 2.TB 3.Dengue 4. Malaria	67
2019	1	1	02/10/2019	01	Cleaning Program at Pirwadi Beach	1.Hygiene Awareness 2.Cleanliness important for health	51
2019	1	1	27/11/2019	03	Basic Disaster Management Training Program	1.Prevent a Disaster. 2.How to manage a disaster	68
2020	1	1	14/01/2020	01	HIV Testing Program	1.HIV Free India	33
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Core Values	24/06/2019	Core values Knowledge: We impart students with knowledge by making them aware of information, facts, skills through experience and education. Generosity: We adopt a selfless behavior and aid students accomplish their dreams. Unity: We promote the feeling of oneness and harmony among the students by promoting teamwork and sensitization. Community Commitment : We create awareness about various issues and always provide helping hand in society
Code of Conduct for learner	24/06/2019	1. The students should abide the national Integration of our

nation. 2. Students should respect the multi religious and multicultural aspects of the Nation. 3. Students should obey the instructions given by principal, teacher and administrative staff. 4. Ragging in campus is strictly prohibited 5. Consumption of alcohol, cigarette and tobacco in campus is strictly prohibited. 6. The students should not enter college premises without the Identity Card. 7. The students should attend lectures and academic exercises regularly. (Project works, Assignments, Tutorials etc.) 8. The students should co-operate to maintain college premises neat and clean.

Code of Professional Ethics

24/06/2019

Refer to below website : <http://kguc.org/professional-code-of-conduct/>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tobacco Control Program	11/07/2019	11/07/2019	437
Independence day Celebration	15/08/2019	15/08/2019	57
Essay Competition on Mahatma Gandhi	03/10/2019	03/10/2019	38
Celebration of Indian Constitution Day	26/11/2019	26/11/2019	98
Voter awareness Day Celebration	25/01/2020	25/01/2020	45
Republic Day Celebration	26/01/2020	26/01/2020	62

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Making vertical Garden. Maintained the campus clean and sanitized.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice of the Institute-01 Title: knack {search-development-success}

Introduction: Cultural activities of our College are very strong. This is the 6th year of our achievements in encouraging the students to show their hidden talent. This year comparatively required minimum efforts to find out students and promote them to participate in various cultural activities. Objectives: To find out the hidden talent, career desires in the students in extra curriculum activities. To provide them a platform that helps to boost their confidence, memory, language skills. To promote social awareness among students and frame a broader mind set to eradicate narrow mindedness from the society. The Context: Our College has always has an intention to take the students out of four walls. Cultural platform is the best platform for students to explore their talent and potential. Encouraging the participation in activities like elocution, debating, storytelling, skit, mono acting, one act play, mime, folk dance etc have developed lot of self-confidence in our students. Even participation in fine arts events like mehndi, rangoli, poster making, on the spot painting, clay modelling helped to find out students' creativity. We have been doing it from last five years regarding organise and monitor our cultural activities in a very effective way. The Practice: The practice plays a very important role in the personality development of students as along with the academics they get full support pursuing the desires that help them gain skills such as script writing, voice modulation, character improvisation, language skills, stage daring, sharpens their mind with valuable thoughts that make them adaptable to the changing society and develops broader mind set. We try to imbibe ethical behaviour and sensitization in students by developing a good understanding of the societal matters. In spite the college has no enough space available for practice but Our Management and Principal take initiative to support the students with all the amenities and experts in the fields, directors, choreographers, make-up artists, musical instruments, art directors. The halls are made available for the practise sessions throughout the year. Along with the participation in Youth Festival of Mumbai University, our students has also participated in various competitions like Lokankia, Atal Karandak and INT. Students participation not only restricted to Cultural Activities but they have also shown their creativity and talent in DLLE activities. Automatically students get involved in UDAN festival organised by Mumbai University. Evidence of Success: Students started thinking on various social issues such as road accidents, technology and loss of human touch, LGBT community, anti-plastic, job pressure-insomnia, mother and we, taboos of menstruation cycle, life after death of mom. Students have achieved various prizes at District and University level. They were appreciated everywhere. They spread awareness among the society by performing them in the local areas. One of the students received First Prize in Tal Vadya Percussion instrument at University level. College has also got Third prize in Marathi Skit and Third Prize in Indian Folk Dance. This year our College has special achievement in Lokankika (One Act Play) Organised by Loksatta. Our One Act Play "Haminastu" got first Prize at Thane Zone in Lokankika. Our DLLE students also got first Prize in Street Play in UDAAN Festival organised by University of Mumbai. Evidence of Success: Students started thinking on various social issues such as road accidents, technology and loss of human touch, LGBT community, anti-plastic, job pressure-insomnia, mother and we, taboos of menstruation cycle, life after death of mom. Students have achieved various prizes at District and University level. They were appreciated everywhere. They spread awareness among the society by performing them in the local areas. One of the students received First Prize in Tal Vadya Percussion instrument at University level. College has also got Third prize in Marathi Skit and Third Prize in Indian Folk Dance. This year our College has special achievement in Lokankika (One Act Play) Organised by Loksatta. Our One Act Play "Haminastu" got first Prize at Thane Zone in Lokankika. Our DLLE students also got first Prize in Street Play in UDAAN Festival organised by University of Mumbai. Problems Encountered and Resources Required: Problem of

convincing the students have been solved by all our Ex-students. Problem of space for practice have also solved by making practice hall available of Uran Municipal Corporation. Students coming from the long distances have been taking care of by senior students. All activities manage with available funds. In spite of these entire problems, still we are trying to achieve more success. Best Practice of the Institute-02 2019-2020 Title: Diwali Celebration with Tribal Community Introduction: India is multicultural, multi religious country. Diwali is a festival celebrated everywhere, Diwali festival is of special importance in Maharashtra, but the tribal communities in Maharashtra are financially weak and so their Diwali is dark. So every year our College NSS unit has decided to celebrate Diwali festival with tribal people. This year we had a visit to Kelvacha Mal, Chirner, Tal, Uran on 27/10/2019. Objectives of the practice: 1. To enhance the happiness of the tribal community. 2. To develop a social and moral commitment amongst the students towards the tribal in the society. The Context: Uran Tahsil of Raigad district surrounded with a large number of tribal communities. This society is not in contact with modern economy and social order. There is rapid development in the country but tribal society is deprived of this development. This tribal society is still living the traditional way. Therefore, hunger Starvation has come upon many tribal communities, some of the wild fruits and of the forest vegetables are sold to make a living by them. Their financial condition is not good. Community does not even have enough money to fulfil their daily requirement. So we use to celebrate one day of Diwali festival with this tribal community. We distribute the sweet and cloths. All teachers, students, alumni always participate in this activity. It creates social commitment and brings happiness with the tribal community. The Practice: All staff Members and alumni of Konkan Gyanpeeth Uran College of Commerce and Arts have voluntary contributed Rs. 40,000/-. Out of this financial contribution collected we purchased cloths, stationary and distribute to them. First of all, Our NSS students under the guidance of our Principal and NSS Programme Officer found out the problems of the tribal community. No government funds or college funds are used for this initiative. They are also informed about various government policies regarding education, employment and provisions for backward areas. Evidence of Success: 1. It gives the happiness to the tribal community. 2. It develops the moral and social commitment amongst students and teachers. 3. It reduces the gap between civil society and tribal society decreases. 4. This initiative is silent message for the government to take initiatives for up liftmen of tribes. Various things mentioned above make this program a success. Newspapers takes the initiative to publish the news of this programme Problem Encountered and Resources Required: As we never use the funds received to the college from Government. So whatever contribution raised from staff, students, alumni that much funds only used by us. Therefore it is not possible to fulfil all the requirements of tribal people. So the shortage of funds is the main problem. We are only able to provide Diwali sweet, cloths and enough school materials. Lack of awareness amongst the tribal people is also another problem observed in this community. So many schemes have unreachable to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kguc.org/wp-content/uploads/2021/05/Best-Practices-2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness:Our College was established in 1989 initially having only B.Com programme. It is going on in the best of it. After some years of establishment few students of the town wanted to pursue B.A. stream but

there was no Arts College in Uran city so by considering the need of the students, B.A programme was started in 1996. Thereafter, our B.Com passed out students were going outside for the master's degree. So, Our College took initiative to start M.Com programme from 2006-2007. The strengths of the College has been increasing. Large Number of students are applying for the admissions for B.Com and B.A. Admissions are given on the basis of merit list out of the applications received. Looking at the current need of the education in this locality, College took initiative to start a specialised U.G programme i.e., B.Com (Accounting and Finance). Today in all U.G and P.G programme enrolment of the students is at the maximum permitted number. Though the College is in Urban area, majority of the students come to the colleges from rural areas like Mulekhand, Nagaon, Kegaon, Awara, Khopta, Chirner, Nhava-Sheva. In spite of the lack of infrastructure, financial limitations, Hon'ble Chairman, CEO Secretary, members of the management, teaching and administrative staff have been taking hard efforts unitedly under the great leadership of the I/C Principal Mr K. A. Shama for the betterment of the college and taking it to the great heights. Our college has been performing well if we look at the following achievements: • Continuous increase in number of female students. • Residential of surrounding areas are getting higher education facility in their own locality which saves their time and energy. • Results are satisfactory as well as progressive. • Remarkable achievements in Extra-Curriculum activities through National Service Scheme, Cultural, Sports, Department of Life of Long Learning. It enhances culture of community and community commitment amongst students. • Students actively participate in Avishkar Research Convention and other research activity. The success that College has been getting from last several years, fulfils our vision mission statements "Education moulds the Man"

Provide the weblink of the institution

<http://kguc.org/about-us/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. College is planning to acquire own land. 2. To motivate the teachers to register for Ph.D. 3. To use more ICT tools in teaching, learning and evaluation. 4. To organize more workshop / seminars / conferences. 5. To conduct workshops / training for making the students more competitive.