# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **KONKAN GYANPEETH URAN COLLEGE OF COMMERCE AND ARTS** |
| Name of the head of the Institution | **Mr. K.A. Shama** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **No** |
| Phone no/Alternate Phone no. | **02227221567** |
| Mobile no. | **9833224404** |
| Registered Email | **kishorshama@gmail.com** |
| Alternate Email | **uran_college@rediffmail.com** |
| Address | **Near Tahsil Office, Opp. Uran Police Station.** |
| City/Town | **Uran** |
| State/UT | **Maharashtra** |
| Pincode | **400702** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. P.R. Karulkar** |
| Phone no/Alternate Phone no. | **02227221567** |
| Mobile no. | **9004504702** |
| Registered Email | **prkarular@rediffmail.com** |
| Alternate Email | **prkarulkar26@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://kguc.org/wp-content/uploads/2019/11/AQAR-2017-18_compressed.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://kguc.org/wp-content/uploads/2019/11/Academic-Calender-2018-19.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **70.80** | **2004** | **16-Sep-2004** | **15-Sep-2009** |
| **2** | **B** | **2.07** | **2011** | **16-Sep-2011** | **15-Sep-2016** |

## 6. Date of Establishment of IQAC

**09-Jun-2014**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| First meeting of IQAC | 05-Jul-2018 1 | 14 |
|---|---|---|
| Feedback collected and analyz | 18-Jun-2018 12 | 380 |
| Guidence related to employability skill (One Day) | 19-Oct-2019 1 | 65 |
| FDP on stress management (One Day) | 09-Sep-2018 1 | 15 |
| Conducted academic and administrative audit | 28-Apr-2019 1 | 1065 |
| Second meeting of IQAC | 30-Apr-2019 1 | 16 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| nil | nil | nil | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conducted Academic And Administrative Audit from 201516 to 201819 Conducted gender audit from 201415 to 201819. Received ISO certification. Registered alumni association. Organized remedial coaching. Collection and analyzed feedback on curriculum. Guidance related to employ ability skill

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| To guest lecture for the history subject | Organized guest lecture for the subject of History |
| To motivated the students for participating in various activities | Students motivated and participated in Avishkar Research Convention, Cultural activities, Sports activities, NSS activities, DLLE activitie |
| To motivated teacher to participating workshop, seminars, conferences, orientaion course, refresher course | Teachers motivated and participated in various workshops, seminars, conferences They were also encouraged to participate in orientation course and refreshers course. |
| To motivate the teachers for presenting and published research papers | Teachers motivated for presenting research papers in various seminars, conferences and they were also encouraged to publish their research papers in various journals |
| To prepare and submit AQAR | AQAR 2017-2018 was submitted |
| To register alumni association | Initiated and completed the process of Registration of Alumni Association |
| To complete the CAS of teachers | Completed the procedure of CAS of the teachers |
| To organize FDP Stress Management | FDP on 'Stress Management' for our college staff was organized |
| To organize IQAC meetings | Yearly Two meetings of IQAC were organized. |
| To prepare and implement academic calender | Academic Calendar for the academic year 2018-2019 was prepared and implemented. |
| To moniter teaching diary | Teachers' diary was maintained and checked by IQAC. |
| To conduct certificate course in Librarianship | Conducted Certificate Course in Librarianship. |
| To conduct practical tax accountant course | Conducted Practical Tax Accountant plus Course. |
| To collect feedback | Feedback of students, parents and teachers were collected and analyzed |
| To take review of various committies | Taken Review of every Academic and Co-curricular activities |
| To conduct remedial coaching | Conducted Remedial coaching for slow learners |
| To organize bridge course | Bridge course in the subject of accountancy was organized |

| To organize industrial visit for BAF students | Industrial visit of BAF students were organized |
|---|---|
| To organize field visit of geography and study tour of history | Field visit of Geography and study tour for History students were organized |

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| 14. Whether AQAR was placed before statutory body ? | No |
|---|---|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 17-Dec-2018 |
| 17. Does the Institution have Management Information System ? | No |

**Part B**

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Konkan Gyanpeeth, Uran College of Commerce & Arts affiliated to University of Mumbai. College follows the syllabus prescribed by the University, College prepares academic calendar every year. College has separate academic planning committee. The Chairman of the Academic planning committee with consultation of all teachers prepare Academic Calendar. The Academic Calendar put it in front of IQAC meeting for final approval. Teaching plan along with teaching diary check by IQAC. The academic schedule comprises of beginning of semester, end of semester. Internal examination, external examination, vacation, industrial visits, field visit, (Geography) study tour, Avishkar research activities, cultural, sports, DLLE and NSS activities. Teachers participate in workshops, relating to the revised syllabus of University from time to time. Teachers also take part in conference, seminar and present their research papers. Teachers published their research papers in journals. To enhance the teaching skill teachers participate in orientation and refresher program at the HRDC in various University of India.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepren urship | Skill Development |
|---|---|---|---|---|---|
| Certificate Course in Li | nil | 02/04/2019 | 2 | Employabilit y | nil |

**brarianship**

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | **19** | **0** |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| **Practical Accounts And Taxation Plus** | **01/11/2018** | **26** |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| **BCom** | **Industrial Visit (Accounting and Finance)** | **150** |
| **BA** | **Study Tour (History)** | **31** |
| **BA** | **Field Visit (Geography)** | **28** |
| **BCom** | **Internship (T.Y.B.com A& F)** | **8** |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| **Collection of feedback is a regular practice based on curricular in our** |

college. This year feedback is collected from the curriculum point of view. Different questionnaires are prepared for learners, parents and teachers. The feedback is collected from learners, parents and teachers. The feedback is based on qualitative analysis of satisfaction of the syllabus contents and modules.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BCom | FYBCOM | 120 | 288 | 138 |
| BA | FYBA | 120 | 182 | 138 |
| BCom | Account & Finanace | 60 | 126 | 71 |
| MCom | Financial Accounting | 60 | 86 | 69 |
| [View File](#) | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 347 | 69 | 15 | 0 | 5 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 16 | 16 | 6 | 6 | 0 | 16 |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college we have Mentoring system only for the first year students. The first year students do not familiar with the college after taking admissions. They need personal touch, contact to have smooth relations with teachers. Therefore college has a practice of mentoring first year students. Hon'ble Principle appoint teacher as a mentor to look after the problem of mentees. Principle assigns the group of students. Teacher conducts the meetings and try to understand the problems of mentees, by doing personal counselling as well as group counselling.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 347 | 11 | 1:32 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 16 | 15 | 1 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| | No Data Entered/Not Applicable !!! | | |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BCom | 2C00145 | SEM V | 03/11/2018 | 29/01/2019 |
| BCom | 2C00146 | Sem VI | 18/04/2019 | 25/05/2019 |
| BA | 3A00145 | SEM V | 20/11/2018 | 21/02/2019 |
| BA | 3A00146 | Sem VI | 27/04/2019 | 15/06/2019 |
| MCom | 2C00533 | Sem III | 04/01/2019 | 15/04/2019 |
| MCom | 2C00534 | Sem IV | 30/05/2019 | 13/08/2019 |
| | View File | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per University regulations, from 20172018, continuous internal evaluation system is only for B.Com M.Com Students. There is 25 marks of Internals test and class room participation for T.Y.BAF students. There is Project Work for T.Y.B.A. (History and Economics) Student which carries 20 marks. There is 40 marks internal test for M.Com students. All these test are scheduled as per timetable prepared by the Examination Committee. At F.Y.B.Com in the subject of Foundation Course, project work with presentation for 25 marks are collected.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has separate academic calendar committee. Academic Calendar committee prepares calendar for the year which have tentative date of Exam. University has started conducting exams for all semesters from academic year 201617. Exam schedule as follows: For semester I/III/V regular exams held in November and Semester II/IV/VI held in April. And in month of October and March ATKT exams are held. Every year the academic calendar displayed on the website and the whole activities of the college plan accordingly.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kguc.org/courses/programme-outcomes-spo-co/

## 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 2C00146 | BCom | Financial Accounting | 121 | 98 | 80.99 |
| 3A00146 | BA | History, Geography, Economics | 96 | 58 | 60.41 |
| 2C00456 | BCom | Accounting & Finance | 69 | 67 | 97.10 |
| 2C00534 | MCom | Financial Accounting | 51 | 48 | 94.11 |
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kguc.org/students/student-satisfaction-survey/

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Any Other (Specify) | 1 | K.G. Uran College | 95000 | 22315 |
| View File | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Women Empowerment from Islamic Perspective | Miss. Hannat Yusuf Shaikh | University of Mumbai | 29/12/2018 | Humanities |
| A study of Impact of Traditional Masculinity on Males | Miss. Hannat Yusuf Shaikh | K.S.A Barns Commerce Arts College, Panvel | 15/02/2019 | Humanities |
| View File | | | | |

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

## 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| 0 | 0 |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Commerce | 0 | 0 |
| International | Commerce | 4 | 5.90 |
| National | Geography | 0 | 0 |
| International | Geography | 3 | 6.23 |
| National | History | 0 | 0 |
| International | History | 4 | 6.02 |
| National | Economics | 0 | 0 |
| International | Economics | 3 | 5.86 |
| View File | | | |

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| Accountancy | 1 |
| View File | |

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 2019 | 0 | 0 | 0 |
| View File | | | | | | |

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|

| 0 | 0 | 0 | 2019 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 0 | 0 | 0 | 5 |
| Presented papers | 9 | 6 | 3 | 0 |
| Resource persons | 0 | 0 | 0 | 3 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| a)NRD SRD camp | Mahatma Phule ASC College, Panvel, Raigad | 1 | 2 |
| Leadership camp | J.N. Paliwala ASC College, Pali, Raigad | 1 | 1 |
| Writing, Poem Music workshop | Cultural Dept. Government of Maharashtra CKT College Panvel, Raigad | 1 | 8 |
| Participation in Youth Parliament | University of Mumbai J.N. Paliwala ASC College PaliRaigad | 2 | 2 |
| Participation in interaction of students with ViceChancellor | Mahatma Phule ASC College, Panvel, Raigad | 1 | 7 |
| Blood Donation | KEM Hospital, Parel, Mumbai NSS, college Unit | 2 | 60 |
| AIDS Awareness Program (Red Ribbon Club) 01 | NSS College Unit | 1 | 15 |
| Cleanliness Campaigns | NSS College Unit | 2 | 55 |
| Disaster Management | Civil Defence Office, UnitUran | 2 | 80 |
| NSS Special Camp (7 Days) | K.G.Uran college of commerce Arts | 2 | 48 |

| Road Safety Campaign | Municipal Corporation Uran | 2 | 64 |
| Poster competition for community development | Municipal Corporation Uran | 2 | 15 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |
| Pathaynatya (Skit) competition | First Rank in Pathaynatya (Skit) competition (Trophy Certificates) | Department of Lifelong Learning Extension, University of Mumbai | 15 |
| Field Coordinator in Dept. of Lifelong Learning Extension Unit. | Recognition (Trophy Certificate) | Department of Lifelong Learning Extension, University of Mumbai | 100 |
| Participation as Guest speaker in Senior Citizen Program | Thanks giving letter | Jeshtha Nagarik Utkarsh Mandal Chanje, Uran, Raigad. | 10 |
| Organized Blood Donation Program | Appreciation Certificate | Seth G. S. Medical College K.E.M. Hospital Parel, Mumbai | 120 |
| Selling of Rakhi Diwali Products | Thanks giving letter | Sea bird School Uran | 20 |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| Health Awareness | MGM, Vashi, Navi Mumbai | Health, Dental, Eye, ECG Check up. | 4 | 50 |
| Swatch Bharat Abhiyan Competition | UMC Panchayat Samiti, Uran | Essay Competition | 1 | 6 |
| Gender Issues | K.G. Uran College | Street Play, Film | 4 | 15 |
| Registration of New Voters | Election Commission Uran Tahasil Office, Uran Raigad. | New Voters Registration of College Students | 1 | 38 |

[View File](#)

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| 0 | 0 | 0 | 0 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 450000 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Laboratories | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Class rooms | Existing |

**4.2 – Library as a Learning Resource**

**4.2.1 – Library is automated {Integrated Library Management System (ILMS)}**

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Partially | 2.0 | 2010 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 15526 | 1808574 | 2113 | 323931 | 17639 | 2132505 |
| Reference Books | 502 | 0 | 183 | 0 | 685 | 0 |
| e-Books | 80000 | 0 | 0 | 0 | 80000 | 0 |
| Journals | 20 | 31185 | 10 | 0 | 30 | 31185 |
| e-Journals | 18000 | 5750 | 0 | 5900 | 18000 | 11650 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 50 | 0 | 50 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

[View File](#)

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 32 | 1 | 3 | 3 | 1 | 3 | 8 | 6 | 8 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 4 |
| Total | 33 | 1 | 3 | 3 | 1 | 3 | 9 | 26 | 12 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 20 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| 0 | [0](#) |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 390685 | 429552 | 448595 | 270299 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the equipment and laboratory are under the general maintenance. Technically complex and costlier machines are under maintenance of manufacturer/supplier technicians. College does annual maintains contract for Air conditioners, pest controls. The equipment's and maintains of generators, computers are maintain by in local person. Maintains of electrical equipment's and plumbing is also look after by local person. The coolers and water purifies are also maintain from time to time. Building maintains is also look after by local person who coordinates to carry out regular repairs. All these procedure and policies are decided in college development committee in their meeting held from time to time.

http://kguc.org/infrastructure/

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Financial support from institution | 2 | 3700 |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI | 458 | 3269691 |
| b)International | nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Bridge Course (Konkan Gyanpeeth) | 05/08/2018 | 11 | Dept. Accountancy |
| Personal Counselling (Konkan Gyanpeeth) | 16/02/2019 | 23 | Dept. Geography |
| International Yoga Day | 21/06/2018 | 60 | Government of India |
| Conduct Remedial coaching in Economics | 13/01/2019 | 26 | Dept. Ecomomics |
| Conduct Remedial coaching in Business Communication | 13/01/2019 | 28 | Dept. Commerce |

| Conduct Remedial coaching in Enviromental Studies | 15/01/2019 | 17 | Dept. Commerce |
|---|---|---|---|
| Conduct Remedial coaching in Commerce paper I | 12/01/2019 | 18 | Dept. Commerce |
| Conduct Remedial coaching in Business Law | 13/01/2019 | 29 | Dept. Commerce |
| Conduct Remedial coaching in History III | 13/01/2019 | 19 | Dept. History III |
| Conduct Remedial coaching in History I | 13/01/2019 | 11 | Dept. History I |
| Conduct Remedial coaching in Demography | 05/02/2019 | 10 | Dept. Geography |
| Remedial coaching In Foundation Course F.Y. B.Com SemI | 11/02/2019 | 25 | Dept. Mathematics |
| Remedial coaching In Mathematics F.Y. B.ComSem I | 20/02/2019 | 25 | Dept. Mathematics |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | Financial Wellness Program. (BAIPBoard of Industry. Academia partnership) | 0 | 70 | 0 | 0 |
| 2019 | How to Manage Risk in career (ACE Mentors) | 0 | 101 | 0 | 0 |
| 2019 | How to develop empl oyability skill (ACE Mentors, | 0 | 65 | 0 | 0 |

| Thane) | | | | | |
|---|---|---|---|---|---|
| | View File | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | 1 | BA | Geography | M.P.A.S.C College, Panvel | M.A. |
| 2019 | 4 | BA | Economics | C.K.T. College, panvel | M.A. |
| 2019 | 34 | B.Com | Commerce | K.G.U.C | M.Com |
| 2019 | 1 | M.Com | Commerce | D.D. Vispute, Panvel | B.Ed. |
| 2019 | 1 | B.Com | Commerce | IDOL, University of Mumbai | M.Com |
| 2019 | 2 | B.Com | Commerce | Dr. V.N. Bedekar Inst. Of Mgt.Studies, Thane | MMS |
| 2019 | 29 | BAF | Accounting and Finance | K.G.U.C | M.Com |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 1 |
| View File | |

**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number of Participants |
|---|---|---|
| Sport | College Level | 490 |
| Cultural | College Level | 206 |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council for affiliated college under section (2) (b) of Maharashtra. University (Amendment and constitution (e) 2000, as well as Maharashtra public University Act, 2016 will be formed according to the direction issued by Vice Chancellor of the Mumbai University. In year 201819 there was no any student council formed as per the University Act. In spite of taking the direction from vice chancellor we had selected few students for college level activities and we took various activities at college level. The event which we took place were culture, sports etc. We have enclosed the list of members who were participated in the events.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our College has Alumni Association from first cycle of NAAC. The organisation contributed is kind by providing fans, lights, office cupboards etc. for the college. In the first two cycles of NAAC it was not mandatory to have a Registered Alumni Association but then after the second cycle of NAAC in the online criteria of NAAC for the third Cycle. It became mandatory to have a registered Alumni Association and therefore to comply with it we registered our Alumni Association according to Maharashtra Government Registered Act, 1860 (Section 21) Registration, and Number Maharashtra/299/2018/Raigad on 28/05/2018. The Alumni Association conducts various Programmes for welfare of the college and conducts activities like fresher party, cultural activities/sports etc. They also organize various field trips, industrial visits, career guidance lecture and employment opportunities awareness programmes for students. The Following are the active members of the Registered Alumni Association. For list visit to this link http://kguc.org/alumni/

5.4.2 – No. of enrolled Alumni:

53

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

| | |
|---|---|
| Freshers Party Participate and coordinate to organized various college programs like tree plantation, blood donation, Diwali visit etc | |

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Delegation of authority is a strength of our management. Our I/c principal takes initiative to perform the authority and responsibility for running the administrative and academic work effectively. Management has delegated some authorities to I/c Principal for smooth conducting of day to day affairs of the college. I/c Principal has delegated powers to appoint unaided faculty, deciding their salary, to start certificate courses, organize any workshop and rights to take decisions which is urgently needed to run the day to day affairs of the college smoothly and effectively. Management conducts the meetings and discuss all the matters which will come as agenda for the meeting. Management supports and participates in annual gathering, annual prize distribution and sports activities organize by the college from time to time. They provide funds for academic and cocurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | 1. Subject allocation is made as per specialization of teachers. 2. Subject experts from University and other institutes provide necessary guidance to faculty members. 3. Use of ICT has given a special importance to strengthen the process of teaching learning. 4. Test, tutorials are conducted and project work is assigned to the students. |
| Teaching and Learning | 1. Regular lectures are conducted according to teaching plan and formulated methodology. 2. Necessary changes are made according to feedback received from students. 4.Library provided all necessary reading material for faculties and students. 5. ICT enabled education. 6. Highly qualified and dedicated faculty. |
| Examination and Evaluation | 1. The choice based credit grading system is introduced for all UG PG programme. 2. CBCGS is adopted at UG PG level. 3. Student's progress is assessed through assignments presentations, projects and viva voice. 4. Under the University of Mumbai a completely new online evaluation system called On Screen Marking (OSM) was |

| | |
|---|---|
| | started at the final year level and the institution was made a centre for OSM all its teacher evolution their paper in a computer Laboratory of the college. |
| Research and Development | 1. All the faculty of the institute of education and research are registered for INFLIBNETNLIST Account of UGC for Ereferencing. They have been provided with their personal email ID and passwords to access journal on the site. 2. Faculty and students are motivated to actively participate and present their research finding in seminars and conference as different levels. 3. Faculty members are provided with the information of different research schemes so that they can apply for major and minor research project to different founding agencies. 4. Teachers published their research papers in national and international level journals. Teachers are also encouraged to present their research paper in conferences and seminars. 5.Use of Shodhaganga and Shodhagangotri |
| Library, ICT and Physical Infrastructure / Instrumentation | 1. Access to eJournals and ebooks through membership of Nlist under INFLIBNET. 2. Newspaper clippings are maintend. 3. University and college question paper sets are available. 4. A fire Resistance System was installed in the college. 5. A number of eresource were added to the libraray |
| Human Resource Management | 1. Human resource is efficiently used for the institutional developmental extension activities. 2. Under the guidance of principal, faculty ensure smooth functioning of the institution. 3. Teacher is regularly sent to take part in refresher, orientation as per requirement. The IQAC of the college conduct a number of training programmes for teacher as well as nonteaching staff throughout the year. Teachers recruitment is also conducted as per and when required. |
| Industry Interaction / Collaboration | 1. The department of account and finance organize industrial visit every year. 2. Students approach the industries for the project work. |
| Admission of Students | 1. Admission procedure in the college is transparent and merit based and as per Government of Maharashtra norms and conditions. 2. Information of admission is displayed through college website |

| E-governace area | Details |
|---|---|
| Examination | Software up gradation by ASTUTE information management solution. window base software implemented.Online question paper for University Exam |
| Student Admission and Support | Follow the schedule of online admission at first year of University of Mumbai |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | H.K. Jagtap | One day workshop dt. 30.06.2018 Pillai college, panvel. | Pillai College Panvel | 640 |
| 2018 | H.K. Jagtap | One day workshop on TYBA revised syllabus. | C.D. Deshmukh College, Roha | 720 |
| 2018 | K.A. Shama | One Day international conference Adarsh College Badlapur. One Day state level workshop. | UGC, UGC, Model College, Jalana | 2700 |
| 2018 | A.R. Chavan | One day workshop on TYBA revised syllabus in Roha college. | C.D. Deshmukh College, Roha | 720 |
| 2018 | A.R. Chavan | One day workshop revised syllabus TYBA Economics One day state level workshop | Aadarsh College, Model Collage, Jalana | 1400 |
| 2018 | D.P. Hingmire | One day state level workshop | CKT college, panvel | 125 |
| 2018 | P.R. Karulkar | Two day National conference commerce Management. | ASC College, Bodhwad, Jalgaon | 3420 |

| 2018 | P.R. Karulkar | One day workshop Roha | C.D. Deshmukh College, Roha | 340 |
|-------|---------------|------------------------|-----------------------------|-----|
| 2018 | P.R. Karulkar | One day workshop | CKT college, panvel | 400 |
| 2018 | A.R. Kamble | One day revised syllabus of Geography TYBA | Sundarrao More College Poladpur | 790 |
| 2018 | Sneha Koli | One day workshop | SIES college, Nerul | 600 |
| 2018 | M.G. Lone | One day workshop C.D. Deshmukh college for revised syllabus History | C.D. Deshmukh College, Roha | 680 |
| 2018 | A.K. Gaikwd | One day workshop Mumbai University for revised syllabus Geography | Mumbai of University | 630 |
| 2018 | Hannat Shaikh | One day workshop | CKT College Panvel | 630 |
| 2018 | Tanaji Ghyar Non Teaching | One day workshop | A.E. Kalsekar College, Kausa Mumbra | 400 |
| 2018 | H.K. Jagtap | National One day conference dt. On 02.03.2019 Innovative solutions for agriculture. | N.G. Acharya D.K. Marathe, College Chembur | 1660 |
| | | [View File]() | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|------|------|------|------|------|------|
| 2019 | FDP on stress Management | FDP on stress Management | 01/09/2018 | 01/09/2018 | 15 | 0 |
| | | [View File]() | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|------|------|------|------|------|

| professional development programme | who attended | | | |
|---|---|---|---|---|
| Community partnership to enhance local resilience (Refresher) | 3 | 22/06/2018 | 12/07/2018 | 21 |
| FDP on stress management | 15 | 09/09/2018 | 09/09/2018 | 01 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. Duty leaves are given to faculty members for paper setting, examiner, paper assessment, seminars and workshops. 2. Duty leaves are given to faculty members for attending orientation and refresher Programmes. 3. Maternity leaves are given a pregnant lady faculty members. 4. Advance salary facility. 5. Provident Fund. 6. Tea facility. | 1. Advance salary facility. 2. Tea facility. 3. Provident Fund. | 1. Financial support for Avishkar research. 2. Study tours. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Konkan Gyanpeeth college carrier of commerce Arts is located in rural/remote areas in Uran. Our institute has aided and unaided courses for the purpose our institute have setup mechanism for Internal and External audit. Internal audit is a going continuous process and internal audit is done by an appointed every year internal auditor verify and clarify the entire income and expenditure and the capital expenditure of the Institute each year. In our Institute Accounts are maintained by the accountant in every financial year and after that auditor check and verify of all vouchers of the transaction that are carried out in each financial year. Internal auditor assure the safeguarding and proper receiving of an institution's assets. Internal auditor provides financial and management information to the Board of Trustee's that financial and other management information is accurate and eligible. After internal audit the external audit is also done by (Joint Director, Higher Education, Government of Maharashtra) in external audit only aided faculties salary and other than salary grant checked and verify and yearly provide external audit report regularly.

**6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nil | 0 | nil |

| View File |
|---|

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | No |  | Yes | IQAC, Konkan Gyanpeeth, Uran College of commerce Arts |
| Administrative | No |  | Yes | IQAC, Konkan Gyanpeeth, Uran College of commerce Arts |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| Nil |
|---|

6.5.3 – Development programmes for support staff (at least three)

| Nil |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| LCD Projector in classrooms Online admissions for first year Started bridge courses in subject of accountancy Started remedial coaching Conducted academic and administrative audit Conducted Gender audit |
|---|

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Bridge courses in the subject of accountancy | 05/08/2018 | 05/08/2018 | 02/09/2018 | 11 |
| 2019 | Academic and administrati | 28/04/2019 | 28/04/2019 | 28/04/2019 | 16 |

| 2018 | Organized Faculty development program on stress management | 09/09/2018 | 09/09/2019 | 09/09/2019 | 15 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Save girls, Educate girls and Poster Making | 03/01/2019 | 03/01/2019 | 46 | 22 |
| Kartutwan Mahila Sanman & Gruhalaxhmi Sanman | 08/03/2019 | 08/03/2019 | 122 | 26 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| Nil |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Ramp/Rails | Yes | 1 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2018 | 1 | 1 | 24/07/2018 | 1 | Organized Aagri Kavi Sammelan | 1. Local Cultural problems. 2. Save words in Local languages. | 76 |
| 2018 | 1 | 1 | 16/12/201 | 1 | Health | 1. Health | 306 |

| | 8 | awareness Program on Health checkup. | checkup 2. Dental Checkup, 3. Eye Checkup 4. ECG 5. ENT Checkup | |
|---|---|---|---|---|

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Core Values | 21/06/2018 | Knowledge: We impart students with knowledge by making them aware of information, facts, skills through experience and education. Generosity: We adopt a selfless behaviour and aid students accomplish their dreams. Unity: We promote the feeling of oneness and harmony among the students by promoting teamwork and sensitization. Community Commitment : We create awareness about various issues and always provide helping hand in society |
| Code of Conduct for learner | 21/06/2018 | 1. The students should abide the national Integration of our nation. 2. Students should respect the multi religious and multicultural aspects of the Nation. 3. Students should obey the instructions given by principal, teacher and administrative staff. 4. Ragging in campus is strictly prohibited 5. Consumption of alcohol, cigarette and tobacco in campus is strictly prohibited. 6. The students should not enter college premises without the Identity Card. 7. The students should attend lectures and academic exercises regularly. (Project works, Assignments, Tutorials etc.) 8. The students |

| | should cooperate to maintain college premises neat and clean. |
|---|---|---|
| Code of professional Ethics | 21/06/2018 | http://kguc.org/professionalcodeofconduct/ |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Independence day celebration | 15/08/2018 | 15/08/2018 | 58 |
| Celebration of NSS day | 24/09/2018 | 24/09/2018 | 55 |
| Celebration of Mahatma Gandhi Jayanti | 02/10/2018 | 02/10/2018 | 48 |
| Celebration of Indian Constitution Day | 26/11/2018 | 26/11/2018 | 52 |
| Voter Awareness Day Celebration | 18/01/2019 | 25/01/2019 | 61 |
| Republic Day Celebration | 26/01/2019 | 26/01/2019 | 72 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College Cleanness (Swacchta Abhiyan) 2. Anti Plastic Rally 3. Poster Making Competition 4. Distribution of Anti Plastic Bags

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practices: I Title of the Best Practices: knack {searchdevelopmentsuccess} Introduction: Extra Curricular activities encourage the students to show their hidden talent. Our college has a very strong cultural activities. Cultural Committee finds out and promote the interest of the students and give them opportunity to participate in various cultural activities. Due to this participation in various cultural activities, we observe that there is mould in students' personality. Objectives: 1. To find out the hidden talent, career desires in the students in extra curriculum activities. 2. To provide them a platform that helps to boost their confidence, memory, language skills. 3. To promote social awareness among students and frame a broader mind set to eradicate narrow mindedness from the society. 4. To provide them with a great exposure that helps them identify the pros and cons of their interests. 5. To shape their dreams and make them confident enough to withstand the competition and help them make a better career. The Context: The start of the activity has witnesses very low response in the beginning but due to continuous efforts and mentoring it started to improve and has been reaching till the peak stairs in the recent years. The practise is systematically planned by the Chair person and members of cultural committee and is supported by every employee of the institute. The major challenges that we face is convincing students to show up their talent for the first time it requires proper counselling which is done by our professors, lack of infrastructure which we overcome by providing them nearby vacant halls. The Practice: The practice plays a very important role in the personality development of students. They get full support pursuing the desires that help them gain skills such as script writing, voice modulation, character improvisation, language skills, stage daring, sharpens their mind

with valuable thoughts that make them adaptable to the changing society and develops broader mind set. The uniqueness of the activity is that every year the college creates awareness about the social problems and work to develop a better society. In the year 201819 we conducted selection round in the month of July 2018. Mentors were told to motivate and identify the hidden talent among their mentees. For this, we called the student Coordinators of cultural committee for the campaigning of the programme. The Professionals Gaurav Relekar Nikhil Palande were called for the further guidance and preparation. The students were then categorised in different activities on the basis of their skills and capacities. 34 students came up and participated in different activities. We decided to prepare and participate in the competition on various themes that would help to raise a voice for the social issues in the society and help them develop themselves and raise their morale. This year we participated in events such as One Act Play, Skit, Mime, Mono Act, Folk Dance, Mimicry, Singing, Instrumental Music, and Painting, clay modelling, poster making, debate, elocution, story writing and storytelling organized by University of Mumbai Youth Festival. Evidence of Success: The themes were selected on the current societal issues such as road accidents, technology and loss of human touch, LGBT community, antiplastic, job pressureinsomnia, mother and we, taboos of menstruation cycle, life after death of mom. The students and the choreographers put their entire efforts and made all the activities a great success and the plays were appreciated everywhere. They spread awareness among the society by performing them in the local areas. The students also participated in Singing, Instrumental Music, Painting, clay modelling, poster making, debate, elocution, story writing and storytelling and performed very well. One of the students received Brans medal in Tal Vadya Percussion instrument. College got gold medal in mine. After their participation in Youth Festival, UDAAN Festival of University of Mumbai the students were motivated to participate in the various other competitions like Lokankika, Atal Karandak, Ichal Karanji they received special recognitions and rewards. Problems Encountered and Resources Required: The major challenges that we face is convincing students to show up their talent for the first time it requires proper counselling which is done by our professors, lack of infrastructure which we overcome by providing them nearby vacant halls, the most challenging part is convincing the parents as we belong to a rural area parents do not permit their wards for such careers and to change this mind set we conduct several talks with parents through general meetings and have personal talks with them and assure safety and security of their wards. The activity requires huge funds which are provided by the college. 2. Best Practices: II – Title of Best Practice: Diwali Celebration with Tribal Community Introduction: Diwali festival is of special importance in Maharashtra, but the tribal communities in Maharashtra are financially weak and so their Diwali is dark. If a society in Maharashtra is deprived of this festive occasion, it is incompatible to framework of human values. So our College decided that we should celebrate Diwali with this tribal community and lighting crackers use shall spent that amount to light the festival with helping the tribal Community. This activity is celebrated annually by the college on the tribal belt. This year we celebrated Diwali at the Adivasi Wadi Koproli, Uran, DistRaigad on November 6, 2018. Objectives of the practice: 1. To enhance the happiness of the tribal community. 2. Not to let tribal know that they are deprived. 3. To distribute the food items specially prepared a festival among tribal community. 4. Distribution of new clothes to tribal community. 5. By Distributing Stationery to school students in tribal communities. 6. Creating a social commitment towards the tribal in the society. 7. To build moral and social commitment among college students. 8. Bridging the gap between civil society and tribal society. The Context: From Uran taluka of Raigad district has the part of the Sahyadri mountain range. In this Sahyadri hill, a large number of tribal communities are living. This society is not in contact with modern economy and

social order. There is rapid development in the country but tribal society is deprived of this development. Diwali is an important festival and so we celebrate Diwali with this tribal community considering all the circumstances that tribal community does not even have new clothes for this festival. These activities involve all staff members some and students. Every year new students Join the program. Social commitment it builds and develop their Human values among the students. The Practice: All staff Members and alumni of Konkan Gyanpeeth Uran College of Commerce and Arts come together and celebrate Diwali with tribal Community at Tribal Areas. Diwali is celebrated in a special way, Sari for tribal women, men clothing, Tshirts and school supplies for young children as well as various sweet treats are distributed to the tribal community. The program covers everyone from the children of the tribal community to the elderly. This is a program to remove the darkness of tribal life as a whole. As a social commitment, all college staff and college alumni volunteer raise as much funds as possible for this activity. Various items are purchased through the funds collected. This is done to ensure that the tribal can use the clothes and other things properly. They are also informed about various government policies regarding education, employment and provisions for backward areas so that they become aware and enjoy its benefits. Thus Diwali is celebrated with tribal community. Finally, the donors on behalf of the college principals are praised and thanked. Evidence of Success: This program benefits not only the tribal community but also our students. Following are some of the key benefits of this initiative: 1. It adds to the happiness of the tribal community. 2. The tribes develop the feeling of belongingness to the society. 3. The tribal enjoy the fresh food and new clothes. 4. Students from tribal communities receive school material. 5. All communities have a commitment towards tribalism. 6. A kind of social commitment is created among all the college students. 7. The gap between civil society and tribal society decreases. 8. This initiative is silent message for the government to take initiatives for up liftmen of tribes. Problem Encountered and Resources Required: There are no facilities where tribal society lives in the hills, there are many problems of tribal society, and it is not possible to solve all their problems. When all their problems are taken into account, those help fall short, Resources for solving tribal problems are inadequate, financial problems arise. When it comes to the purchase of various items for the tribal community, the financial contribution to it is on a personal level, all the college teachers and exalumni provide financial support on their personal level. No government or college funding is used for this initiative. Lack of funds is an important issue.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| :---: |
| http://kguc.org/about-us/best-practices/ |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Our College was established in 1989 initially having only B.Com programme. It is going on in the best of it. After some years of establishment few students of the town wanted to pursue B.A. stream but there was no Arts College in Uran city so by considering the need of the students, B.A programme was started in 1996. Thereafter, our B.Com passed out students were going outside for the master's degree. So, Our College took initiative to start M.Com programme from 20062007. The strengths of the College has been increasing. Large Number of students are applying for the admissions for B.Com and B.A. Admissions are given on the basis of merit list out of the applications received. Looking at the current need of the education in this

locality, College took initiative to start a specialised U.G programme i.e., B.Com (Accounting and Finance). Today in all U.G and P.G programme enrolment of the students is at the maximum permitted number. Though the College is in Urban area, majority of the students come to the colleges from rural areas like Mulekhand, Nagaon, Kegaon, Awara, Khopta, Chirner, NhavaSheva. In spite of the lack of infrastructure, financial limitations, Hon'ble Chairman, CEO Secretary, members of the management, teaching and administrative staff have been taking hard efforts unitedly under the great leadership of the I/C Principal Mr K. A. Shama for the betterment of the college and taking it to the great heights. Our college has been performing well if we look at the following achievements: • Continuous increase in number of female students. • Residential of surrounding areas are getting higher education facility in their own locality which saves their time and energy. • Results are satisfactory as well as progressive. • Remarkable achievements in ExtraCurriculum activities through National Service Scheme, Cultural, Sports, Department of Life of Long Learning. It enhances culture of community and community commitment amongst students. • Students actively participate in Avishkar Research Convention and other research activity. The success that College has been getting from last several years, fulfils our vision mission statements "Education molds the Man"

| Provide the weblink of the institution |
|----------------------------------------|
| http://kguc.org/about-us/institutional-distinctiveness/ |

## 8.Future Plans of Actions for Next Academic Year

1. Collage has no own lands. We are trying at our level best. 2. Number of faculty with Ph.D. should increase. 3. Plan to introduce various valued / skill based courses. 4. Plan to organise more workshop / seminar / conferences. 5. Promote and trained the teacher to more technosevy.