

Konkan Gyanpeeth
Uran College of Commerce and Arts, Uran, Raigad
Department Of History

Name of the Teacher

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COURSE OBJECTIVES

- 1) To study Great personality in India and the world.
- 2) To inculcate the nationality and integrity among the learner.
- 3) To impart the knowledge of ancient and medieval Indian culture.
- 4) To visit's Historical place which are around the Konkan region.
- 5) To instill the local history of amongst learner.
- 6) To study the Indian freedom struggle and Freedom Fighter's sacrifice for the sake of Nation.
- 7) To know the local activist and their contribution in Indian freedom struggle.

Program Specific Outcomes

On successful completion of three-year integrated Program of History from University of Mumbai following will be the specific out comes.

1. Learners could have understood the freedom struggle of India.
2. The student will also come to know the peasants, Tribal Movements.
3. The students will get the knowledge of world prominent events such as Industrial French, American and Russian Revolutions; World war-I&II, Cold War, Apartheid, imperialistic Setback from Africa and Asia.
4. The students understood administrative system of British Government of India. Students will become eligible to appear for competitive exam such as MPSC, UPSC, Staff Selection Commission, and make their career as an officer.
5. The learners can get jobs in the museum and in the field archaeology, dept. of India and State level.
6. The students come to know the national interest, feeling, Fraternity, integrity, importance of social harmony with the help history.
7. It could help to inculcate nationality amongst learners

COURSE OUTCOMES

F.Y.B.A

SEM-I Course- I HISTORY OF MODARN INDIA (1857-1947)

OBJECTIVE

- 1) To study the past and understand present and future.
- 2) To make the learners aware about the making of Modern India and the struggle for Independence.
- 3) To promote and develop Historical awareness among learners and great personality Contribution of Indian freedom struggle.
- 4) To Study the making of Indian constitution.
- 5) To study to attempts solve the constitutional deadlock.

LEARNING OUTCOMES

- 1) On successful completion of this course, the learners will understand the modern India and Freedom struggle of India.
- 2) The learners will understand the attempt of various organizations to get freedom.
- 3) The student will acquaint with the great leaders of Indian Freedom struggle and their contribution.
- 4) The students will learn revolutionary activities.

SEM-II Course- I HISTORY OF MODARN INDIA: Society and Economy

OBJECTIVE

- 1) To study the Social Religious Reform Movements of the nineteenth century.
- 2) To study Introduction of Modern education in India.
- 3) To Aware about the various revenue settlements of British rule in India to the learners.
- 4) To study the predicament of women, Dalit's, Peasants and Tribal's.

LEANRING OUTCOMES:

SEM-II

- 1) The student will learn the contribution of social and religious reformers and course of reforms.
- 2) The student understands introduction of western education system in India and time to time changes in education.
- 3) The student will understand various revenue systems in India during the British rule.
- 4) The student will understand depressed class, women conditions, and Tribal and peasant's movement against British government.

F.Y.B.A. - SEM-I- FOUNDATION COURSE.

OBJECTIVE

- 1) The objective of this course is to make the learner socially awareness of social problems.
- 2) To study of social unity and brotherhood.
- 3) To study the violence against women female feticide.
- 4) To Study the Indian Constitution.

LEARNING OUTCOMES

- 1) On Completion of this course students able to aware social problems
- 2) The student also learned the necessity of social unity and brother hood.
- 3) The learners will understand Indian constitution and fundamental right, Parliamentary democracy and its pillars.

SEM-II - FOUNDATION COURSE.

OBJECTIVE

- 1) To develop basic understanding about Issues of Globalization, Privatization and Liberalization.
- 2) To study Human Rights origin and Evolution of the concept, Universal declaration of Human Right and Human Right stated in the constitution.
- 3) To aware the learners about global environmental degradation.
- 4) To enable the students about manage the stress and conflict.

LEARNING OUTCOMES:

- 1) On completion of this course student will enable to comprehend the concept of Globalization, Privatization and Liberalization. Student will know Human Rights origin and Evolution of the concept, Universal declaration of Human Right and Human Right stated in the constitution
- 2) The learners will enable to understand the global environmental degradation and forthcoming dangers for Human life.

S.Y.B.A.

SEM-III COURSE- II LANDMARKS IN WORLD HISTORY (1300-1945).

OBJECTIVE

- 1) To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.
- 2) To provide accurate knowledge of the most significant events and personalities of the period under study.
- 3) To encourage the students to understanding of the making of the modern World.

LEARNING OUTCOMES

- 1) On successful completion of this course, student will understand the transition of Europe from Medieval to Modern times and it's Impact on the world.
- 2) The learners will understand the great personalities and important events of the period under the study and making of Modern world.

SEM-IV COURSE- II LANDMARKS IN WORLD HISTORY (1300-1945).

OBJECTIVE

- 1) To study the journey of turkey from Medieval to Modern.
- 2) To enable the students to understand the rise of Dictatorships in Europe.
- 3) To enable the students to understand the destruction of world war –II, efforts for peace and rise of Nationalism in India, China , Indonesia.

LEARNING OUTCOMES

- 1) On successful completion of this course, student will understand the journey of Turkey from Medieval to Modern.
- 2) To enable the students to understand the rise of Dictatorships in Europe.
- 3) The learners will understand the destruction of world war –II, efforts for peace and rise of Nationalism in India, China, and Indonesia.

SEM-III COURSE- III ANCIENT INDIAN FROM EARLIEST TIMES TO 1000 A.D.

OBJECTIVE

- 1) To acquaint the students with different sources of Ancient Indian History.
- 2) To enable the students to understand the political, socio-economic and cultural developments in the period under study.
- 3) To appreciate the rich cultural heritage in India.

LEARNING OUTCOMES

- 1) On successful completion of this course, students will enable to acquaint the different sources of Ancient India.
- 2) The students will have understood the political, socio-economic and cultural developments in the period under study.
- 3) The learners understood rich cultural heritage in India.

SEM-IV Course- III ANCIENT INDIAN FROM EARLIEST TIMES TO 1000 A.D.

OBJECTIVE

- 1) The students acquaint Political, cultural, social and administrative History of Ancient India.
- 2) To enable the student to understand the Age of Gupta dynasty .and their contribution to the Ancient Indian History.
- 3) To understand the Vardhandynasty, rise of Rajput and Invasion of Arab on Sind.
- 4) The Student understand early Deccan History and prominent Dynasties.

LEARNING OUTCOMES

- 1) The students will be acquainted Political, cultural, social and administrative History of Ancient India.
- 2) The student understood the Age of Gupta dynasty and their contribution to the Ancient Indian History.
- 3) The learners will come to know the Vardhan dynasty, rise of Rajput and Invasion of Arab on Sind and early Deccan History and prominent Dynasties.

T.Y.B.A.

SEM-V

CORE COURSE IV-HISTORY OF MEDIEVAL INDIA (1000CE-1526CE)

OBJECTIVE

1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
2. To study the contribution of Vijayanagar and Bahmani kingdoms to Medieval India History.
3. To examine the administrative, socio-economic and cultural aspects of Medieval India.

LEARNING OUTCOMES

1. The learners will be come to know the history of early Medieval India how Turkey laid the foundation of the Sultanate in India.
2. On studied this student learn contribution of Vijayanagar and Bahmani kingdoms to Medieval Indian History.
3. The learners come to know the administrative, socio-economic and cultural various facets of Medieval India.

CORE COURSE –V HISTORY OF MODERN MAHARASHTRA (1818 CE-1960C)

OBJECTIVES

1. To acquaint students with regional history.
2. To understand political and socio-economic development during the 19th and 20th centuries.
3. To create understanding of the movement that led to the formation of Maharashtra.

LEARNING OUTCOMES:

1. On completion of this course student enable regional history.
2. Learners will be understood political and socio-economic development during the 19th and 20th centuries.
3. Students will be surmised the different movements led to the formation of Modern Maharashtra.

CORE COURSE VI-AN INTRODUCTION TO ARCHAEOLOGY

OBJECTIVES

1. To understand the basic facets of Archaeology.
2. To evaluate the importance of Epigraphy.
3. To study the importance of Numismatics as an important source of history.

LEARNING OUTCOMES:

1. On Successful completion of this course;
2. Students will be understood the basic facets of Archaeology.
3. Learners come to know the importance of Epigraphy. With special reference to Ancient India.
4. On Studied this course students enable the importance of Numismatics as an important source of history.

CORE COURSE VII- HISTORY OF THE MARATHAS (1630CE-1707CE)

OBJECTIVES

1. To introduce the students to the regional history of Maharashtra.
2. To familiarize students with the literary sources of the history of the Marathas.
3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaja.

LEARNING OUTCOMES:

1. On successful completion of this course student will be introduced the regional history of Maharashtra.
2. The learners will be enabled to information about literary sources of the history of the Marathas.
3. The student will come to know to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaja.

CORE COURSE-VII: HISTORY OF CONTEMPORARY WORLD (1945CE-2000CE)

OBJECTIVES

1. To trace some of the major events of post-World war II period.
2. To understand the significance of these events.
3. To comprehend the ways, I which events of the latter half of the twentieth century have influenced the present.

LEARNING OUTCOMES

1. On successful completion of this course student will be understood;
2. The students come to know salient features of the events of post-World war- II.
3. TheLearners understoodthe significance of Cold war events.
4. The student’s comprehended events of the latter half of the twentieth century have influenced the present.

ELECTIVE COURSE IX –INTRODUCTION TO HERITAGE TOURISM

OBJECTIVES

- 1) To develop an understanding of Heritage Tourism amongst students.
- 2) To introduce the students to new trends in Heritage Tourism.
- 3) To prepare the students for careers in Tourism industry.

LEARNING OUTCOMES

- 1) On completion of this course;
- 2) The students will be understood the development of Heritage Tourism in India
- 3) The learners will be introduced new trends in Heritage Tourism. The student prepared forth careers in Tourism industry.

SEM-VI

CORE COURSE: IV- HISTORY OF MEDIEVAL INDIA (1526 CE-1707CE)

OBJECTIVES

- 1) To acquaint the students with history of India since the emergence of the Mughal rule.
- 2) To understand administration of the Mughal Empire.
- 3) To study the rise of the Maratha Power.

LEARNING OUTCOMES:

- 1) On completion of this course;
- 2) The learners will be acquainted with history of India since the emergence of the Mughal rule.
- 3) The student enabled to understand administration of the Mughal Empire.
- 4) The Learners come to know how did rise the Maratha Power.

CORE COURSE-V- HISTORY OF CONTEMPORARY INDIA (1947 CE-2000 CE)

OBJECTIVES

- 1) To understand the process of making the Constitution and the integration and Reorganization of Indian States.
- 2) To acquaint the students with the political development in India after Independence.
- 3) To comprehend the socio-economic changes and progress in science and technology in Indian.

LEARNING OUTCOMES

- 1) On successful completion of this course student will be understood the process of making of the Constitution and the integration and Reorganization of Indian States.
- 2) The learners will be acquainted with the political development in India after Independence.
- 3) The students will come to know the socio-economic changes and progress in science and technology in India.

CORE COURSE VI.A- INTRODUCTION TO MUSEOLOGY AND ARCHIVAL SCIENCE

OBJECTIVES

- 1) To inform the students about the of Museums in the preservation of heritage.
- 2) To understand the importance of Archival Science in the study of History.
- 3) To encourage students to pursue careers in various Museums and Archives in India and abroad.

LEARNING OUTCOMES

- 1) The students understood about preservation technique of heritage in the Museums.
- 2) The learners understood the importance of Archival Science in the study of History.
- 3) The students will be pursued careers in various Museums and Archives in India and also abroad.

CORE COURSE VII: HISTORY OF THE MARATHAS (1708 CE-1818 CE)

OBJECTIVES

- 1) To enable the students to understand the processes that led to the expansion of the Maratha power.
- 2) To appreciate the contribution of the Marathas in the national politics of the 18th century.
- 3) To develop an understanding of the society and culture in Maharashtra in the 18th century

LEARNING OUTCOMES

- 1) The student's t understood the processes that led to the expansion of the Maratha power.
- 2) The learners come to know the contribution of the Marathas in the national politics of the 18th century.
- 3) The students understood develop the society and culture in Maharashtra in the 18th century.

CORE COURSE- VIII HISTORY OF ASIA (1945 CE TO 2000 CE)

OBJECTIVES

- 1) To acquaint the students with some of the major changes that occurred in Asia after World War –II.
- 2) To understand the ways in which Asian Nations resisted and defied the control of the west.
- 3) To comprehend some of the trends that emerged in Asia.

LEARNING OUTCOMES

- 1) The students will be understood the major changes that occurred in Asia after World War –II.
- 2) The learners understood the ways in which Asian Nations resisted and defied the control of the west.
- 3) The learners enable to new trends that emerged in Asia.

ELECTIVE COURSE-IX B- HERITAGE TOURISM IN MAHARASHTRA

OBJECTIVES

- 1) To introduce students to the cultural Heritage of Maharashtra
- 2) To understand various resources of Heritage Tourism in Maharashtra.
- 3) To acquaint the students with the relevance and scope of Heritage Tourism.

LEARNING OUTCOMES

- 1) The students enabled to understand the cultural Heritage of Maharashtra.
- 2) The learners understood various resources of Heritage Tourism in Maharashtra. The students understood relevance and scope of Heritage Tourism in Maharashtra.
